



Third Grade Review – September 17, 2021



Language Arts: We have been reviewing fiction and nonfiction stories as well as looking at word parts. We learned about many procedures for the things we will do in language arts. We also did a fun writing piece about ourselves that is hanging in the hall now. It follows the pattern of The Important Book by Margaret Wise Brown.

Skills: fszl rule in words, r-blends, and end blends

Math: We worked with place value targets:

1. I can find place and value of digits up to the 6th digit.
2. I can represent whole numbers to 100,000 in a variety of ways.
3. I can read and write numbers up to 100,000.

Students have been involved in activities centered on place value this past week. We have worked with the different ways to write a number (base ten blocks, standard, word and the expanded forms). Next week we will learn about numbers into the hundred thousand. The bigger numbers can get tricky for some students.

Science: The sun, moon and earth have been our topics of discussion this week. We learned about how the earth rotates as well as revolves and what happens because it does (i.e. day/night and the seasons).

Remembering which movement is "rotate" and which is "revolve" can be tricky. You may want to ask your child and see if they can tell you the difference (or act them out for you). Please make sure your child continues to observe the moon. Starting on Monday, the moon will be starting to rise pretty late in the evening, but staying up into the morning hours. If your child cannot see it at night, have them look the following morning on their way to school.

Religion: We completed the first two lessons in our curriculum called "Steps to Respect". This program teaches friendship skills and then recognizing and responding to bullying. The lessons were "Showing Respect" and "Making Conversation". We used some role playing with situation cards to help practice the skills we learned.

Positivity Project focus = curiosity

Mrs. Hirsch's Notes

Starting our year: Our year is off to a great start. We have been spending the last 2 weeks getting to know one another and the classroom routines. We have thought about personal hopes and dreams for the year and discussed the type of classroom we need in order for these goals to be accomplished. We are learning to work together and have some fun too.

Teamwork Activities: We did two activities this week that involved teamwork and learning how to be a team member. One was finding numbers on a sheet and having team members help. The other was a cup stacking activity without using our hands. Ask your children about these activities!

Testing: Our NWEA testing begins next week. We will be testing from 9:30-10:30 on Monday, September 20 (Reading test), from 9:30-10:30 on Wednesday, September 22 (Language Arts test), and from 9:30-10:30 on Monday, September 27 (math test). Please make sure not to set up any appointments during that time. Your child does not need to do anything to prepare except get plenty of rest and eat a healthy breakfast each day. Encourage your child to relax and just do their best.

Notes continued on next page...



Mrs. Hirsch's Notes (cont.)

Logical Consequences: This week we discussed that we all have bad days and we all make mistakes. I introduced logical consequences and Apology of Action to the class. When we do not follow our classroom expectations, the students will be asked to take a break or fill out an Apology of Action.

Homework: Your child will have math and spelling homework most nights. They are responsible for writing the homework in their planners. If they forget their homework please help them to bring it back the next day. We want to teach them to be ready for school each day. You do not need to sign your child's planner each night.

Upcoming dates to remember:

NWEA testing – 9/20, 9/22, 9/27

September 24 – Faith in Action Friday

October 8 – No School – Teacher Inservice Day

