

Faithful Shepherd Spanish (6th-8th)

Class Information and Expectations

This document contains more detailed information than the class syllabus.

Instructor: Señorita Kraemer

Email: kkraemer@fscsmn.org

Website: <https://fscsmn.org/staff/kaitlin-kraemer/>

Class Goals

1. To gain confidence and find joy in speaking, reading, writing, and listening to Spanish.
2. To understand and appreciate the diversity of Spanish-speaking cultures.
3. To develop Spanish learning as a lens with which to view other classes and the world around them.
4. To nourish a life-long passion for Spanish and to foster skills to help them grow and succeed throughout their lives.

(Adapted from ACTFL World Readiness Standards

<https://www.actfl.org/sites/default/files/publications/standards/World-ReadinessStandardsforLearningLanguages.pdf>)

Strategies for Success in Spanish

- Take neat and careful notes and review them daily, making sure you understand them.
- Complete all homework assignments carefully, thoughtfully, and independently.
- Memorize your vocabulary and verb conjugations; review them frequently.
- Participate in class daily; ask and answer questions and engage with course content.
- Be an active and supportive member of the classroom community.
- Come in for study hall for extra practice whenever material is not clear.
- Follow the rules regarding academic integrity.
- Make every effort to speak in Spanish throughout the class period.

Grading Scale

Quizzes/Projects = 60%

Classwork/Homework/Participation = 40%

Class Materials

- A notebook solely for Spanish class (composition preferred, but spiral bound will work) - *7th and 8th grade will have a digital note taking option*
- Chromebook and headphones (earbuds)
- Pens/pencils
- Scissors, glue sticks, colored pencils/markers - *as needed*

Interactive Notebooks

Our class notes will be taken in an interactive notebook format. Students are expected to take notes in class and keep their notebooks neat and organized. Each set of notes will have interactive flaps with images to help students learn and quiz themselves on the vocabulary. If a student is absent, they will find extra copies of the notes and the Google Slides used in class on Google Classroom. Students are expected to bring their notebooks to class every day.

Bellwork

Bellwork, or *vamos*, will be given daily, as soon as students enter the classroom. This is a short set of questions to review the material we are learning and to get students ready for the day's lesson. Students are expected to be on task and complete the Bellwork on the paper given at the start of the week during the first minutes of class. Bellwork will be checked at the end of each week and scored as class participation. If there was a paper homework assignment the previous night, students need to have it out on their desk during this time to be checked.

Guidelines for Acceptable Homework:

1. Homework will be assigned regularly, and reminders/extra copies will be posted on Google Classroom. Each assignment is due when the student enters the classroom. Assignments completed during class the day they are due will earn half credit for being late.
2. For full credit, homework must be NEAT, COMPLETE, and ORGANIZED. Each completed homework assignment is worth 2 points. Late assignments may be turned in up until the end of the unit for half credit. It is the STUDENT'S responsibility to show any late or absence-related homework assignments to the teacher upon returning to class.
3. Students should place their homework on their desk as soon as they enter the classroom.
4. To optimize each homework assignment, students are expected to correct any errors during class review and to ask questions if necessary.

Unit Breakdowns

Each unit will contain two vocabulary lessons as well as one to two grammar lessons. Each lesson ends with a short quiz, which is about once a week. Quizzes cover one topic at a time and are worth between 10 and 20 points. Each unit culminates in a unit project, worth 50 points.

Additional Assignments

In addition to homework, each unit may have mini-projects and will end in a unit project. Each unit project will be worth 50 points. Students will be given class time to complete projects, but they may need extra work time at home. Late unit projects will lose 5 points (*a letter grade*) for each day they are late. Most projects will be completed on paper, but some require the use of the Chromebooks. Use of any online translators is strictly prohibited. See below for more details.

Academic Integrity Policy

As a student and member of the FSCS community, each student is expected to demonstrate integrity in all of their academic endeavors. Each student is evaluated on their own merits. Students should be proud of their accomplishments and protect their academic integrity. Violations of academic integrity such as **sharing answers or information about tests/quizzes/assignments outside of class, looking at other students' assignments/tests, violating testing procedures, using online translators, submitting work that is not their own, and/or not citing work** will not be tolerated. These actions violate the values of the Catholic faith and take away valuable practice and learning opportunities. Moreover, these actions give a false representation of the student's actual knowledge and understanding of the material.

Below are the **AUTHORIZED SOURCES** that can be used to complete homework:

- Quizlets created by the teacher
- Wordreference.com or a hard copy Spanish-English dictionary (for looking up one or two words at a time)
- Online text through Pearson Realize
- The instructor/hired tutor/parent
- YouTube tutorials or academic websites, such as Studyspanish.com or Conjuguemos.com (to further knowledge of a grammatical concept)

Here is a working list of **UNAUTHORIZED SOURCES** that should not be utilized to complete any class assignments (the following list is not exhaustive; however, if a student uses a source in a similar vein to something noted below, it will most likely be seen as not following the code of academic integrity):

- Classmates/the work of other students (past or present)
- Google Translate or any translation source that is used instead of doing one's own work (especially for writing assignments)

Use of an unauthorized source counts as cheating and may result in a zero for the assignment. For larger assignments, students may be required to redo the assignment.

Make-Up Work Policy

It is the STUDENT'S responsibility to make arrangements with the instructor to make up any missed quizzes or projects. These arrangements should be made the day the student returns to class. All quizzes must be made up promptly, or they will count as zeros in the grade book. Students are also responsible for learning the material they missed during their absence, getting any missed notes for a classmate or from Google Classroom, and/or meeting with Srta. Kraemer if they need clarification or extra practice.

Chime/Getting Attention

The Spanish classroom has a chime used to get students' attention. The chime is a signal to tell students to quiet down and refocus their attention on the teacher for further instructions. Students are expected to raise their hand quietly if they have a question or have something to share during class.

Bathroom/Leaving the Classroom Procedure

Students need to ask permission in Spanish to leave the classroom to get water or to go to the bathroom. Students are expected to bring all required materials to class and should not need to go to their locker once class has started. If specific materials are needed that day, such as markers or colored pencils, there will be a sign on the door. Students will need to sign out each time they leave the classroom, and, typically, only one student at a time may leave the classroom.

Disciplinary Expectations

Christ is at the center of all we do at Faithful Shepherd Catholic School and He serves as the model of virtue we strive to emulate in our interactions with others and throughout life. For that reason and for the purpose of preparing young women and men to create a world of justice, peace, truth, and love, the following guidelines for behavior are in place:

1. **TAKE CARE OF YOURSELF, OTHERS, AND YOUR ENVIRONMENT**
 - a. Listen attentively when others are talking
 - b. Keep your hands to yourself and your own belongings
 - c. Pick up after yourself
2. **PARTICIPATE IN A KIND AND RESPECTFUL MANNER**
 - a. Use kind words when speaking to others
 - b. Raise your hand to speak
 - c. Listen while others are sharing
3. **COME PREPARED VERY DAY, BOTH MENTALLY AND PHYSICALLY**
 - a. Bring all materials needed for class
 - b. Bring completed homework
 - c. Study for any assessments
4. **KEEP A POSITIVE ATTITUDE AND HAVE FUN**
 - a. Use positive language
 - b. Get excited for each day's activities

Any time a student chooses to disregard the above guidelines, they disrupt instruction and the learning environment for themselves and their classmates. The following consequences will result:

Consequences for violations of teacher's policies:

1st offense: Verbal Warning

2nd offense: Fix It Ticket and parent contact

Actions warranting an automatic Fix It Ticket:

- Ø unauthorized electronic device usage, including Chromebook use for non-academic purposes
- Ø blatant disrespect of teacher or classmate
- Ø destruction of classroom or other student's property
- Ø use of inappropriate language, in ANY language

Please note: this document is subject to revision