

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
___ I can say The Sign of the Cross, Hail Mary, Our Father, Grace before meals and the Glory Be.	___ I can say prayers using my own words.	___ I can recite The Act of Contrition.	___ I can know that the Our Father is an integral part of the public prayer of the Church.	___ I can demonstrate ways to invite God into my everyday experiences, needs and relationships at different times of the day.	___ I can recite the following prayers: The Apostle's Creed and the Rosary.	___ I can understand that the Our Father is a summary of the gospels.	___ I can explain how the Our Father is a summary of the gospels.	___ I can foster intergenerational prayer with others (K-buddies).
___ I can say prayers using my own words.	___ I can pray for others using my own words.	___ I can say prayers using my own words.	___ I can demonstrate ways to invite God into my everyday experiences, needs and relationships at different times of the day.	___ I can understand the importance of learning to pray for enemies.	___ I can formulate spontaneous prayers, including intercessions.	___ I can recite the following prayers: Apostles' Creed, Prayer for the Dead, Acts of Faith, Hope and Faith, and Stations of the Cross.	___ I can engage in as much as 15 minutes a time in Guided Meditation.	___ I can experience Eucharistic Adoration.
___ I can pray for others using my own words.	___ I can participate in prayers with others.	___ I can pray for others using my own words.	___ I can formulate prayers which reflect my growing understanding of the world and its needs.	___ I can formulate prayers which reflect my growing understanding of the world and its needs.	___ I can demonstrate ways to invite God into my everyday experiences, needs and relationships at different times of the day.	___ I can experience the freedom to approach God with their deepest needs, concerns, and struggles.	___ I can experience and practice other forms of meditation (e.g. Lectio Divina, Mantras).	___ I can experience the freedom to approach God with their deepest needs, concerns, and struggles.
___ I can participate in prayers with others.	___ I can give and receive a blessing.	___ I can participate in prayers with others and at Mass.	___ I can understand that blessings include both praise of God for ordinary gifts and intercessions for the appropriate use of these gifts		___ I can formulate prayers which reflect my growing understanding of the world and its needs.	___ I can lead others in prayers and petition and intercession.	___ I can approach God with my deepest needs, concerns and struggles.	___ I can lead others in prayers and petition and intercession.
___ I can give and receive a blessing.						___ I can reflect their awareness of the complexity of world situations through different prayer forms.	___ I can lead others in prayers of petition and intercession.	___ I can recognize, appreciate, and understand a variety of ways to answer prayers.

Teaching to Pray

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						<p>___ I can recognize, appreciate, and understand a variety of ways to answer prayers.</p>	<p>___ I can demonstrate my awareness of the complexity of world situations through different prayer forms.</p>	
							<p>___ I can recognize appreciate and understand a variety of ways God answers prayers.</p>	
							<p>___ I can demonstrate an understanding that every Baptized person is called to be a blessing and to bless.</p>	