

Music Essential Targets -
Sing or Play Music

| Kindergarten | First Grade | Second Grade | Third Grade | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade | Eighth Grade |
|--|---------------------------------------|--|---|--|--|---|---|---|
| ___ I can sing with others. | ___ I can sing with an accompaniment. | ___ I can sing without background music. | ___ I can play the recorder with good tone and posture. | ___ I can play a two part song on a musical instrument. | ___ I can play three chords to accompany a song. | ___ I can demonstrate correct vocal and instrumental production techniques. | ___ I can demonstrate correct vocal production within the parameters of the changing voice. | ___ I can demonstrate correct vocal production within the parameters of the changing voice. |
| ___ I can keep a steady beat. | | ___ I can sing and play instruments with good pitch. | ___ I can sing and play a melodic ostinato. | ___ I can sing a two part round. | ___ I can sing in harmony. | ___ I can perform music in unison and two parts. | ___ I can perform music in unison, two and three parts. | ___ I can perform music in unison, two and three parts. |
| ___ I can show high and low sounds with movements. | | ___ I can sing in a canon. | ___ I can watch the director. | ___ I can identify the use of an introductions, interlude, and a coda. | ___ I can sing or play a musical phrase. | | | |
| ___ I can watch the director. | | ___ I can sing mass music with confidence. | | | | | | |