

Music Essential Targets -
Read and Notate Music

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
___ I can read symbols that show me how to play a beat or pause for a rest.	___ I can read and play rhythms that use a quarter note and a quarter rest.	___ I can read and play rhythms that use a half note and a half rest.	___ I can count and play whole notes and rests.	___ I can count and play sixteenth notes.	___ I can follow written musical directions.	___ I can perform and read simple rhythm patterns while maintaining a steady pulse.	___ I can perform and read simple rhythm patterns in contrasting meters while maintaining a steady pulse.	___ I can perform and read simple rhythm patterns in contrasting meters while maintaining a steady pulse.
	___ I can show the beat in duple meter (2) with movement.	___ I can show the beat in triple meter (3) with movement.	___ I can read and play notes on the treble cleft.	___ I can identify and use various time signatures.	___ I can name the notes of a musical example.	___ I can perform simple diatonic melodic patterns.	___ I can perform simple diatonic melodic patterns in contrasting meters while maintaining a steady pulse.	___ I can perform simple diatonic melodic patterns in contrasting meters while maintaining a steady pulse.
			___ I can show through movements the different parts of a rondo.	___ I can demonstrate a rhythmic notation.	___ I can separate notes into measures according to the time signature.			