

Promoting Knowledge of the Faith	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
	___ I can tell that God is the creator of all things.	___ I can tell that God is the creator of all things.	___ I can recognize that God is the creator of all things.	___ I know that Mary was Jesus' mother and Joseph his foster father.	___ I can recognize that God sent Jesus to teach us how to love lovingly, justly, humbly and prayerfully.	___ I can recognize that Jesus is the visible sign of God's love.	___ I can explain that "faith" is our lifetime response to God who reveals himself to us.	___ I can explain various titles of Jesus (Priest, Messiah, Teacher, Lamb of God, Prophet, Son of God).	___ I can explain that "faith" is our lifetime response to God who reveals himself to us.
	___ I can identify that love is our greatest gift from God.	___ I can identify that love is our greatest gift from God.	___ I can identify that love is our greatest gift from God.	___ I can identify and explain that the "People of God" (the Church) help one another because we are disciples of Jesus.	___ I can explain the purpose of the Christian life is to know, love and serve God and to live forever with Him in heaven.	___ I can recognize that the Church is a visible sign of Jesus.	___ I can discuss the implications for how belief in Jesus affects our life.	___ I can explain that "faith" is our lifetime response to God who reveals himself to us (CCC,26).	___ I can discuss the implications for how belief in Jesus affects our life.
	___ I can tell about God's presence in all of creation.	___ I can tell about God's presence in all of creation.	___ I can tell about God's presence in all of creation.	___ I can know and retell the Creation Story (Gen 1:1-31)	___ I can identify scripture passage components such as Book, Chapter, Verse.	___ I can recognize and explain that the Holy Spirit came to the disciples at Pentecost and continues to guide us.	___ I can define oral tradition, literary forms, and synoptic Gospels.	___ I can discuss the implications for how belief in Jesus affects our life.	___ I can recognize the value of different cultural expressions of Catholicism.
	___ I can tell that the Bible is a special book of God's Word and show respect for it.	___ I can name God as Trinity: one God who is Father, Son and Holy Spirit.	___ I can identify God as Trinity: one God who is Father, Son and Holy Spirit.	___ I can identify the Sacraments of Initiation, healing and Service and how they are celebrated.	___ I can retell the Beatitudes and explain how they relate to our lives.	___ I can explain a few parables and how they relate to our lives.	___ I can explain the Hebrew Covenant.	___ I can recognize the list of New Testament books found in the index of a Catholic Bible.	___ I can describe the historical and social world of Jesus.
	___ I can tell that the Bible is used at Mass.	___ I can tell that Jesus is both God and man.	___ I can identify that Jesus is both God and man.	___ I can explain the role of Mary and the saints in the life of the church.	___ I can retell the Great Commandment and how it relates to our lives.	___ I can demonstrate the ability to find scripture passages.	E. I can recognize the Scripture is the primary way God reveals himself.	___ I can define oral tradition, literary forms and synoptic gospels.	___ I can recognize the Scripture is the primary way God reveals himself.

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	<p>___ I can respect that each person is created in God's image and likeness.</p>	<p>___ I can tell that the Bible is a special book of God's Word and show respect for it.</p>	<p>___ I can explain that we remember the life, death and resurrection of Jesus.</p>	<p>___ I can know that Jesus lived, died, rose from the dead and ascended into heaven.</p>	<p>___ I can tell that the Great Commandment is found in the New Testament.</p>	<p>___ I can explain how the Old Testament expresses the faith of the Israelite people and the New Testament expresses the faith of Christians as followers of Christ</p>	<p>___ I can know that the Scripture is the inspired Word of God and not a book of historical or scientific facts.</p>	<p>___ I can Recognize the Scripture (Bible) is the primary way God reveals Himself.</p>	<p>___ I can know that the Scripture is the inspired Word of God and not a book of historical or scientific facts.</p>
	<p>___ I can show respect for all of creation.</p>	<p>___ I can tell that the Bible is used at Mass.</p>	<p>___ I can understand that when we receive the Holy Eucharist, we are receiving Jesus' Body and Blood.</p>	<p>___ I can understand that God calls each person to be holy and that through life, death and the resurrection of Jesus all are saved.</p>	<p>___ I can retell the Ten Commandments and explain how they relate to our lives.</p>	<p>___ I can recognize the Catholic Social Teachings.</p>	<p>___ I can know and retell the following Bible stories: Call of Abraham, Joseph in Egypt, Moses and the Exodus, Prophets, and the Great Commandment.</p>	<p>___ I can know that the scripture (Bible) is the inspired Word of God and not a book of historical or scientific facts.</p>	<p>___ I can explain the elements of the Catholic faith contained in the Creed.</p>
	<p>___ I can tell that Jesus came to save all people.</p>	<p>___ I can give examples of how Bible stories tell us about God's love for us.</p>	<p>___ I can identify angels as special messengers of God.</p>	<p>___ I can learn about holy men or women who believed in God.</p>	<p>___ I can tell that the Ten Commandments are found in the Old Testament.</p>	<p>___ I can know that life begins at conception.</p>	<p>___ I can define the meaning of creed.</p>	<p>___ I can identify and retell the following Bible stories: -"Birth, Death, Resurrection, Ascension of Jesus"(Gospels), - "Prodigal Son" (Luke 15: 11-31), - "Sermon on the Mount" (Beatitudes Matthew 5: 1-12), - "Pentecost" (Acts of the Apostles 2:1-14)</p>	<p>___ I can know that salvation is a gift from God that requires our response of both faith and good works.</p>

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	___ I can tell the role of family within our church.	___ I can name the Great Commandment.	___ I can tell that the Bible is a special book of God's Word and show respect for it.	___ I can identify the roles of deacon, priest, bishop, and pope within our church.	___ I can explain the Corporal Works of Mercy and how to live them out in my life.	___ I can know that the universal church consists of those both living and dead.	___ I can explain the elements of the Catholic faith contained in the Creed.	___ I can identify that salvation is a gift from God the requires our response of both faith and food works.	___ I can know that the Trinity is the central history of our Christian faith and life.
		___ I can name and tell about the sacrament of Baptism.	___ I can tell that the Bible is used at Mass.			___ I can describe the roles of the laity, vowed religious and ordained.	___ I can know that salvation is a gift from God that requires our response of both faith and good works.	___ I can identify that the Trinity is the central mystery of our Christian faith and life.	___ I can name the marks of the Church.
		___ I can respect that each person is created in God's image and likeness.	___ I can give examples of how Bible stories tell us about God's love for us.				___ I can name the marks of the Church.	___ I can explain the communion of saints.	___ I can explain the communion of saints.
		___ I can show respect for all of creation.	___ I can tell that the Psalms are a book of the Old Testament and are prayers that are sung at Mass.				___ I can explain the communion of saints.	___ I can give examples of how we show respect for all life.	___ I can give examples of catholic social teachings and how they relate to our life.
		___ I can tell that Jesus came to save all people.	___ I can demonstrate how the Bible is divided into two main parts: Old and New Testament.				___ I can identify the Spiritual and Corporal Works of Mercy and know the meaning of each.	___ I can explain the "Kingdom" or "Reign of God".	___ I can give examples of how we show respect for life.
		___ I can name three holy men or women who believed in God.	___ I can recognize the Great Commandment and the Ten Commandments.				___ I can give examples of how we show respect for life.	___ I can name three holy mane or women who live now and follow the teachings of Jesus.	___ I can recognize the importance ecumentical dialogue in furthering Christian unity.

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		<p>___ I can name three holy men or women who lived at the time of Jesus.</p>	<p>___ I can identify the seven Sacraments.</p>				<p>___ I can recall the major events, themes and people from salvation history: Creation, Adam and Eve, Abraham, Moses, Exodus, Covenant, Joshua, David, Ruth, Isaiah, Prophets, Kingdoms, Exile, Deborah, Gospel Writers, Mary, Apostles, Paul, and the Paschal Mystery.</p>	<p>___ I can explain some important historical facts about your parish.</p>	<p>___ I can recognize some significant development in church history after the time of Jesus (e.g. Vatican II).</p>
		<p>___ I can name people living now who follow Jesus' teachings.</p>	<p>___ I can explain the sacraments of Baptism, Eucharist and Reconciliation.</p>				<p>___ I can recognize three holy men or women who live now and follow the teachings of Jesus.</p>	<p>___ I can identify that the unique origin of the Roman Catholic Church is rooted in Jesus commissioning of Peter to be the head of the apostles and unifier of the Church.</p>	<p>___ I can explain some important historical facts about your parish.</p>
		<p>___ I can tell the roles of family and priest within our church.</p>	<p>___ I can respect that each person is created in God's image and likeness.</p>				<p>___ I can explain some important historical facts about my parish.</p>		<p>___ I can identify that the unique origin of the Roman Catholic Church is rooted in Jesus commissioning of Peter to be the head of the apostles and unifier of the Church.</p>

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			___ I can show respect for all of creation.						___ I Can name three holy men or women who live now and follow the teachings of Jesus.
			___ I can recognize that Jesus came to save all people.						___ I can describe the role of the magisterium of the Church (teaching authority).
			___ I can name three holy men or women who believed in God.						___ I can describe the hierarchical structure of the Catholic Church; the relationship of the the USCCB and to Rome.
			___ I can name three holy men or women who lived at the time of Jesus.						___ I can give examples of how the bishop uses his public role to promote the common good and Catholic Social Teachings.
			___ I can name people living now who follow Jesus' teachings.						___ I can explain the role of infallibility.
			___ I can identify the roles of family, priest and pope and religious within our church.						___ I can explain the vows of poverty, chastity and obedience and how they are lived in a 'vowed religious life'.
									___ I can describe the process of canonization.