

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
____ I can name both the upper and lower cases letters of the alphabet.	____ I can read a word when the sounds are spelled with single letters.	____ I can read a word when the sounds are spelled with single letters.	____ I can read words made of 2 or more syllables fluently.					
____ I can tell that a new word is made when the letters are changed.	____ I can read a word when the sounds are spelled with two consonants together.	____ I can read a word when the sounds are spelled with two consonants together.	____ I can use word parts to help me read longer words.					
____ I can tell that letters make (consonant) sounds.	____ I can read a word when the sounds are spelled with two vowels together.	____ I can read a word when the sounds are spelled with two vowels together.	____ I can read words that drop the final e and add an ending.					
____ I can blend word families (short vowels).	____ I can tell the base word when a word has an ending.	____ I can read words ending with -s, -ed, and -ing that follow regular spelling patterns.	____ I can read words with doubled final consonants before an ending.					
	____ I can tell the two words that make up a compound word.	____ I can draw a line to break apart two- or three-syllable written words.	____ I can read words that have changed the final y to an i.					
	____ I can read words in a word family.	____ I can break apart a compound word.	____ I can read words that end in -tion and -sion.					
	____ I can read word wall words.	____ I can identify regular and irregular plural nouns in a sentence.	____ I can read words in complex word families.					
	____ I can read contractions.	____ I can identify common abbreviations for the days of the week, the months of the year, and a person's title.	____ I can read words with prefixes and suffixes.					
		____ I can recognize high frequency words and red words.	____ I can fluently read compound words.					
		____ I can read contractions.	____ I can fluently read common abbreviations.					
		____ I can read words that have vowel digraphs and r-controlled vowels.	____ I can recognize high frequency words and red words.					