

Reading Targets - Persuasive Text

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
			_____ I can tell fact from opinion in persuasive text (e.g., advertisements, product labels, written communications)	_____ I can tell the author's ideas about a particular idea, subject, concept, or object.	_____ I can determine an author's position regarding particular idea, subject, concept, or object, using supporting evidence from the text.	_____ I can determine the author's specific purpose for writing the persuasive text.	_____ I can determine the author's specific purpose for writing the persuasive text.	_____ I can determine the author's specific purpose for writing the persuasive text.
			_____ I can identify persuasive language (e.g., emotional words).	_____ I can identify persuasive language (e.g., emotional words).	_____ I can identify the intended effect of persuasive vocabulary (e.g., loaded/emotional words, exaggeration, euphemisms) that the author uses to influence reader's opinions.	_____ I can identify the facts and details that support the author's argument regarding a particular idea, subject, concept, or object.	_____ I can describe the facts and details that support the author's argument regarding a particular idea, subject, concept, or object.	_____ I can evaluate the effectiveness of the facts and details that support the author's argument regarding a particular idea, subject, concept, or object.
					_____ I can identify the intended effect of persuasive strategies (e.g. peer pressure, bandwagon, repetition) that the author uses to influence reader's perspectives.	_____ I can identify the intended effect of persuasive strategies and propaganda techniques (e.g., bandwagon, peer pressure, repetition, testimonial, transfer, loaded words) that an author uses.	_____ I can describe the intended effect of persuasive strategies and propaganda techniques (e.g., bandwagon, peer pressure, repetition, testimonial, transfer, loaded words) that an author uses.	_____ I can evaluate the effectiveness of persuasive strategies and propaganda techniques (e.g., bandwagon, peer pressure, repetition, testimonial, transfer, loaded words) that an author uses.
								_____ I can identify specific instances of bias in persuasive text.