

Math Target - Number Sense

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Pre-Algebra	Algebra
___ I can count forward to 100.	___ I can skip count by 2's to 100 with a chart.	___ I can count numbers from 100 to 200.	___ I can skip count by 3's to 30.	___ I can skip count by 6's to 60.	___ I can write whole numbers to 100,000,000 in numerals and words.	___ I can write and read numbers in various forms.	___ I can use the 4 basic number operations.	___ I can evaluate expressions containing exponents.
___ I can count backwards from 10.	___ I can count by 2's to 30.	___ I can skip count by 2's, 5's and 10's to 100.	___ I can skip count by 4's to 40.	___ I can skip count by 7's to 70.	___ I can write a decimal number from words.	___ I can order integers using inequality symbols.	___ I can evaluate powers.	___ I can use exponents in real-life problems.
___ I can read, write, and put in order numerals 0-31.	___ I can skip count by 5's to 100 with a chart.	___ I can count ordinal numbers from 12th to 20th.	___ I can read and write numbers to 100,000.	___ I can skip count by 8's to 80.	___ I can write decimal numbers in words.	___ I can compare integers using inequality symbols.	___ I can use square roots.	___ I can use the order of operation to evaluate algebraic expressions.
___ I can count objects up to 31.	___ I can count by 5's to 50.	___ I can read and write numerals 1 to 20.	___ I can identify and write equivalent names for any whole number.	___ I can skip count by 9's to 90.	___ I can compare and order whole numbers to hundred billions.	___ I can compare fractions, decimals and mixed numbers using inequality symbols.	___ I can use order of operation.	___ I can find the opposite and absolute value of a number.
	___ I can skip count by 10's to 100.	___ I can represent whole numbers up to 20 in different ways.	___ I can compare and order numbers up to thousands.	___ I can write whole numbers up to 100,000,000 in numerals and words.	___ I can compare fractions and decimals to the thousands place.	___ I can order fractions, decimals, and mixed numbers using inequality symbols.	___ I can write a rate.	___ I can simplify expressions by combining like terms.
	___ I can count backwards from 30.	___ I can show knowledge of greater than, less than, and equal to for numbers up to 99.	___ I can find place and value of digits up to the thousands place.	___ I can compare and order whole numbers to millions.	___ I can order fractions and decimals to the thousands place.	___ I can estimate an answer using integers, decimals or fractions.	___ I can write & solve proportions from word problems.	
	___ I can count ordinal numbers to 12.	___ I can demonstrate knowledge of greater than, less than and equal to for number sentences up to 12.	___ I can compare and order fractions with common denominators and unit fractions.	___ I can write the value of a number to hundred thousands.	___ I can round to multi-digits numbers.	___ I can round an answer using integers, decimals or fractions.	___ I can write and solve proportions from story problems.	
	___ I can read, write, and put in order numerals to 100.	___ I can pick out the ones, tens, hundreds place in a number.	___ I can round numbers up to the thousands place.	___ I can round numbers to the hundred thousands place.	___ I can write numbers in expanded form with exponents.	___ I can calculate the least common multiple of whole numbers.	___ I can classify real numbers as rational or irrational.	
	___ I can count the number of objects in a set to 100.	___ I can compare, show, and write fractions with a denominator of 10 or less.	___ I can understand that multiplication is the number of groups times the number in each group.	___ I can change fractions and mixed numbers to decimals to the hundredth place.		___ I can calculate the greatest common factor of whole numbers.	___ I can represent real numbers on a number line.	

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	___ I can tell if a number is greater than, less than, and equal to a number up to 20.	___ I can round numbers to the nearest 10 up to 100.	___ I can understand that division is breaking down the total into groups of equal numbers.	___ I can change decimals (to the hundredth place) to fractions and mixed numbers.		___ I can write numbers using prime factorization.	___ I can write equivalent inequalities.	
	___ I can tell or show all the partners that make up a number (up to 12).	___ I can write or tell how to break down large numbers (up to 12) into smaller parts; whole-part-part.	___ I can write a fraction to name a part of a region or group.	___ I can use fractions or decimals to represent parts of a whole and parts of a set.		___ I can locate positive and negative numbers on a number line.	___ I can use properties of inequalities.	
	___ I can pick out the ones and tens place in a number.	___ I can read and write numerals to 999.	___ I can identify simple fractions that are equivalent.	___ I can convert an improper fraction to a mixed number and vice versa.		___ I can compare positive and negative numbers on a number line.		
				___ I can compare and order decimals to the hundredths place.				
				___ I can compare and order fractions to the hundredths place.				