

Promoting Knowledge of the Faith	Liturgical Education	Moral Formation	Teaching to Pray	Education for Community Life	Missionary Initiation	Experiential Learning
___ I can explain that “faith” is our lifetime response to God who reveals himself to us.	___ I can recognize that the Sunday Eucharistic Liturgy is central to the life of the Church.	___ I can understand that living a moral life is a life long process of conversion.	___ I can foster intergenerational prayer with others (K-buddies).	___ I can identify ways to know and do God’s Will.	___ I can invite others to learn more about or participate in the parish community.	___ I can apply the Ten Commandments, Catholic Social Teachings and Beatitudes to daily living.
___ I can discuss the implications for how belief in Jesus affects our life.	___ I can show respect for sacred time and places, including proper behavior in church and religious objects while praying together.	___ I can know different forms of celebrating the Sacrament of Reconciliation.	___ I can experience Eucharistic Adoration.	___ I can understand the value of the Sacrament of Matrimony.	___ I can give multiple examples of saints, heroes, and holy people.	___ I can show respect and responsibility for all life, including sexuality.
___ I can recognize the value of different cultural expressions of Catholicism.	___ I can give examples of how we witness to Jesus life, death, and resurrection.	___ I can interpret different Bible stories about Jesus and forgiveness.	___ I can experience the freedom to approach God with their deepest needs, concerns, and struggles.	___ I can understand that when adults freely enter into the covenant of marriage it entails faithful love and is indissoluble.	___ I can participate and recall personal faith sharing.	___ I can apply the principles of fairness and justice to family and peer relationships, to sports and other activities.
___ I can describe the historical and social world of Jesus.	___ I can describe the process of canonization.	___ I can adopt the use of scripture, doctrine, and church teachings in making moral decisions.	___ I can lead others in prayers and petition and intercession.	___ I can understand that every human life, from conception until death, is sacred.	___ I can describe the mission of the laity in the world.	___ I can show respect for the property of others and make restitution for damage or theft of other’s property.

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<p>___ I can recognize the Scripture is the primary way God reveals himself.</p>	<p>___ I can reflect on the experience of Sunday Eucharist (MASS).</p>	<p>___ I can distinguish between object, intention and circumstances as sources of the morality of human acts.</p>	<p>___ I can recognize, appreciate, and understand a variety of ways to answer prayers.</p>	<p>___ I can name the gifts of the Holy Spirit and give examples of how they help form us in community.</p>	<p>___ I can discuss the contributions of various religious orders and their founders to the Catholic faith.</p>	<p>___ I can name ways to defend those whose dignity or life is threatened.</p>
<p>___ I can know that the Scripture is the inspired Word of God and not a book of historical or scientific facts.</p>	<p>___ I can explain how the sacraments strengthen us to witness to Jesus' life.</p>	<p>___ I can relate sources of violence, oppression and injustice and how they impact today's society.</p>		<p>___ I can distinguish between the long-lasting happiness that comes from hope in God and the temporary happiness that comes from the world and things.</p>	<p>___ I can evaluate what participation in service teaches oneself.</p>	<p>___ I can demonstrate how moral virtues strengthen our lives.</p>
<p>___ I can explain the elements of the Catholic faith contained in the Creed.</p>	<p>___ I can identify and explain the signs and symbols for each Sacrament and describe what each Sacrament celebrates.</p>			<p>___ I can apply the cardinal and theological virtues and give examples of how they are guides for our daily living.</p>	<p>___ I can evaluate wants and needs in light of common good.</p>	<p>___ I can exhibit the use of critical reflection process in daily life.</p>

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<p>___ I can know that salvation is a gift from God that requires our response of both faith and good works.</p>	<p>___ I can understand the centrality of Eucharist in the Christian life.</p>			<p>___ I can identify and interpret our duty to work with religious and civic leaders to build a world based on justice and the common good for all.</p>	<p>___ I can demonstrate respect for and knowledge of persons of other religions.</p>	<p>___ I can choose to use the human body as a Temple of the Holy Spirit (Virtue of Purity).</p>
<p>___ I can know that the Trinity is the central history of our Christian faith and life.</p>	<p>___ I can help plan, implement, participate and or lead several different prayer experiences.</p>			<p>___ I can summarize the four marks of the Church.</p>	<p>___ I can discuss ways the vocations of single life, married, vowed religious and ordained give service to others.</p>	<p>___ I can exhibit ways to defend those whose dignity or life is threatened.</p>
<p>___ I can name the marks of the Church.</p>	<p>___ I can participate in various liturgical ministries.</p>			<p>___ I can understand the mission of the Church as herald, prophet, servant and community.</p>	<p>___ I can identify forces of violence, oppression and injustice present in today's society.</p>	<p>___ I can exhibit ways to be an evangelizer.</p>

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<p>___ I can explain the communion of saints.</p>	<p>___ I can reflect on the experience of Sunday Eucharist (Mass) and how it connects one to family, parish and daily life.</p>			<p>___ I can apply the baptismal call to holiness (priest, prophet and king) to all areas of my life.</p>	<p>___ I can evaluate the issues of homelessness etc in light of the Church's social teachings.</p>	<p>___ I can show continuing desires to live a moral life.</p>
<p>___ I can give examples of catholic social teachings and how they relate to our life.</p>	<p>___ I can describe the importance of the Eucharistic Prayer in the Mass.</p>			<p>___ I can identify the roles and responsibilities of the laity and ordained in carrying out the mission of the Church.</p>	<p>___ I can determine key areas where the Catholic Church and other Christian denominations are similar and different.</p>	<p>___ I can seek ways to be a disciple of Jesus.</p>
<p>___ I can give examples of how we show respect for life.</p>	<p>___ I can describe the main responsibilities of priesthood and permanent diaconate.</p>			<p>___ I can distinguish between uniquely Catholic beliefs and practices and those shared by other Christian religions.</p>		<p>___ I can give examples of ways to influence public policy relating to my faith.</p>
<p>___ I can recognize the importance ecumenical dialogue in furthering Christian unity.</p>	<p>___ I can explain the importance of the vocation of Christian marriage.</p>			<p>___ I can dialogue about faith with persons of other religious traditions.</p>		<p>___ I can understand and act on moral norms concerning speech (e.g. tell the truth, avoid bad language).</p>

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<p>___ I can recognize some significant development in church history after the time of Jesus (e.g. Vatican II).</p>	<p>___ I can name the Gifts of the Holy Spirit.</p>					<p>___ I can participate in works of charity, for others in need.</p>
<p>___ I can explain some important historical facts about your parish.</p>	<p>___ I can know the difference between the Sunday Eucharist (Mass) and a Word/Communion service.</p>					
<p>___ I can identify that the unique origin of the Roman Catholic Church is rooted in Jesus commissioning of Peter to be the head of the apostles and unifier of the Church.</p>	<p>___ I can pray the Liturgy of the Hours during main liturgical seasons and feasts.</p>					
<p>___ I Can name three holy men or women who live now and follow the teachings of Jesus.</p>	<p>___ I can lead a younger grade in Liturgy of the Hours.</p>					

Religion Standards - Eighth Grade

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<p>___ I can describe the role of the magisterium of the Church (teaching authority).</p>						
<p>___ I can describe the hierarchical structure of the Catholic Church; the relationship of the the USCCB and to Rome.</p>						
<p>___ I can give examples of how the bishop uses his public role to promote the common good and Catholic Social Teachings.</p>						
<p>___ I can explain the role of infallibility.</p>						

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<p>____ I can explain the vows of poverty, chastity and obedience and how they are lived in a 'vowed religious life'.</p>						
<p>____ I can describe the process of canonization.</p>						