

Moral Formation

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
___ I can understand that my actions can affect others.	___ I can name the 'Great Commandment' and know it is one of our guides for living.	___ I can name the 'Great Commandment' and know it is one of our guides for living.	___ I can express how each person is responsible for one's own life and decisions.	___ I can explain how to apply the 'Great Commandment' to daily life.	___ I can recognize the Catholic Social Teachings.	___ I can explain how the "Great Commandment" guides us in moral decision making.	___ I can explain how the "Great Commandment" guides us in moral decision making.	___ I can understand that living a moral life is a life long process of conversion.
___ I can tell that my body is special because each person is made like God.	___ I can understand that actions affect others.	___ I can recognize that the Ten Commandments and Beatitudes are guides for moral living.	___ I can recognize that the Ten Commandments and Beatitudes are guides for moral living.	___ I can identify the Ten Commandments and acknowledge how they guide us.	___ I can determine ways to make moral decisions (e.g. critical reflection process).	___ I can explain the relationship between the "Great Commandment" and free will.	___ I can identify different forms of celebrating the Sacrament of Reconciliation.	___ I can know different forms of celebrating the Sacrament of Reconciliation.
___ I can pray for God's help in knowing how to act.	___ I can understand that my actions can affect others.	___ I can seek to develop a relationship with Jesus.	___ I can name ways to apply the principles of fairness and justice to family and peer relationships, to sports and other activities.	___ I can identify the Beatitudes and acknowledge how they guide us.	___ I can describe an examination of conscience.	___ I can interpret different Bible stories about Jesus and forgiveness.	___ I can interpret different Bible stories about Jesus and forgiveness.	___ I can interpret different Bible stories about Jesus and forgiveness.
___ I can pray and thank God for the gift of life.	___ I can tell that my body is holy because each person is made like God.	___ I can understand that actions affect others.	___ I can understand that actions affect others.	___ I can explain personal, venial, mortal and social sin.	___ I can retell stories from the Bible about God's forgiveness (e.g.) Lost Son, Lost Coin, Lost Sheep).	___ I can list the precepts of the church.	___ I can adopt the use of scripture, doctrine, and church teachings in making moral decisions.	___ I can adopt the use of scripture, doctrine, and church teachings in making moral decisions.
	___ I can tell the difference between accidents, mistakes and sin.	___ I can acknowledge that the body is sacred because each person is made in God's image.	___ I can tell the difference between accidents, mistakes and sin.		___ I can name examples of responsible stewardship (involvement in parish ministry, financial contributions, care for property).	___ I can understand that with the grace of God, one overcomes sin.	___ I can adopt the use of scripture, doctrine, and church teachings in making moral decisions.	___ I can distinguish between object, intention and circumstances as sources of the morality of human acts.

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	___ I can pray for God's help in knowing how to act.	___ I can relate the concepts of sin, God's forgiveness and mercy and how sin hurts others, our relationship and us with God.					___ I can distinguish charity from justice.	___ I can relate sources of violence, oppression and injustice and how they impact today's society.
	___ I can pray and thank God for the gift of life.	___ I can understand the Sacrament of Reconciliation and how to celebrate it.					___ I can understand that with the grace of God, one overcomes sin.	
	___ I can tell that through Baptism, we are followers of Christ.	___ I can explain the difference between accidents, mistakes, choices and sin.						
		___ I can pray for God's help in knowing how to act right or wrong.						
		___ I can show respect and care for all life.						
		___ I can pray and thank God for the gift of life.						
		___ I can show ways to live the "Great Commandment".						
		___ I can recognize ways to volunteer at church and school.						
		___ I can explain that because of Baptism, we are Christ's disciples.						