

Math Target - Measurement, Time and Money

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Pre-Algebra	Algebra
____ I can tell time to the hour using digital and analog clocks.	____ I can tell time to the hour and half hour on digital and analog clocks.	____ I can tell time at 5 minute intervals using an analog or digital clock and know if it is am or pm.	____ I can tell time to the nearest minute.	____ I can compute elapsed time to five minutes.	____ I can write measures of time as a fraction, mixed number and decimal.	____ I can write measures of time as a fraction, mixed numbers, and decimals.		
____ I can name the days of the week.	____ I can use a calendar to identify: date, month, year, yesterday, today, and tomorrow.	____ I can show elapsed time from a 1/2 hour to 2 hours.	____ I can compute simple elapsed time problems.	____ I can measure lengths using metric units of cm.	____ I can measure length to the nearest 1/4 of an inch and the nearest mm	____ I can convert units within the customary system.		
____ I can pick out a penny and tell you how much it is worth.	____ I can name the months of the year.	____ I can show relationships regarding time in the following ways: seconds in a minute, minutes in an hour, hours in a day, days in a week, days in a month, and months in a year.	____ I can identify the number of days and weeks in a year.	____ I can draw a line of a specific length in cm.	____ I can convert customary standards of length, capacity and mass.	____ I can convert units within the metric system.		
	____ I can choose the right tool and unit to measure.	____ I can use a calendar to find holidays and events.	____ I can use the calendar order to determine elapsed calendar time. (e.g. three months from now)	____ I can measure lengths using customary units to 1 inch, 1/2 inch, 1/4 inch.	____ I can know the customary standards of measurement of capacity and mass: oz in cup, cups in a pint, pints in a quart, qts in a gallon, oz in a lb.	____ I can write measures of distance as fraction and mixed numbers.		
	____ I can measure length to the nearest cm and to the nearest inch.	____ I can guess and measure length to the nearest inch or centimeter.	____ I can measure length to the nearest inch, 1/2 inch, and centimeter.	____ I can choose the best estimate of mass.	____ I can solve problems requiring money in real world and mathematical problems.	____ I know the metric standards of measurement (milli, centi, deca, kilo).		
	____ I can compare and order objects by length, weight and volume.	____ I can show measurement for capacity and mass.	____ I can find appropriate units of capacity and mass.	____ I can choose the best estimate of capacity.				
	____ I can estimate and measure length, weight, and volume using non-standard units.	____ I can read and write amounts of money to one dollar using \$ and ¢, and proper placement of the decimal point.	____ I can write amounts of money to \$99.99.	____ I can choose the best estimate of height/length.				

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	_____ I can pick out a nickel, dime, quarter, and dollar bill and tell how much it's worth.	_____ I can show equal amounts of money to a half dollar.	_____ I can find equivalent amounts of money.	_____ I can compare amounts of money.				
	_____ I can show how many pennies are needed to make a nickel, dime, quarter, and dollar.	_____ I can make change up to three cents.	_____ I can compare amounts of money under ten dollars.	_____ I can make change with money.				
	_____ I know 2 nickels=1 dime and 4 quarters = 1 dollar.	_____ I can show equal amounts of money up to \$1.00.	_____ I can make change up to \$10.00.	_____ I can add/subtract money to \$99.99.				
	_____ I can count a set of coins and tell how much it's worth, up to \$1.00, using pennies, nickels and dimes.		_____ I can read temperature using Fahrenheit and Celsius.	_____ I can find differences in temperature changes using Fahrenheit and Celsius scales.				
				_____ I can read a thermometer.				
				_____ I can find the difference in temperature from a negative reading to a positive reading and from a positive reading to a positive reading.				