

Liturgical Education

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
___ I can recognize that the Sunday Eucharistic Liturgy is central to the life of the Church.	___ I can recognize that the Sunday Eucharistic Liturgy is central to the life of the Church.	___ I can recognize that the Sunday Eucharistic Liturgy is central to the life of the Church.	___ I can recognize that the Sunday Eucharistic Liturgy is central to the life of the Church.	___ I can recognize that the Sunday Eucharistic Liturgy is central to the life of the Church.	___ I can recognize that the Sunday Eucharistic Liturgy is central to the life of the Church.	___ I can recognize that the Sunday Eucharistic Liturgy is central to the life of the Church.	___ I can recognize that the Sunday Eucharistic Liturgy is central to the life of the Church.	___ I can recognize that the Sunday Eucharistic Liturgy is central to the life of the Church.
___ I can show respect for sacred time and places, including proper behavior in church and religious objects while praying together.	___ I can show respect for sacred time and places, including proper behavior in church and religious objects while praying together.	___ I can show respect for sacred time and places, including proper behavior in church and religious objects while praying together.	___ I can show respect for sacred time and places, including proper behavior in church and religious objects while praying together.	___ I can show respect for sacred time and places, including proper behavior in church and religious objects while praying together.	___ I can show respect for sacred time and places, including proper behavior in church and religious objects while praying together.	___ I can show respect for sacred time and places, including proper behavior in church and religious objects while praying together.	___ I can show respect for sacred time and places, including proper behavior in church and religious objects while praying together.	___ I can show respect for sacred time and places, including proper behavior in church and religious objects while praying together.
___ I can use my senses to tell about mass.	___ I can recognize the saints as holy people.	___ I can recognize the saints as holy people.	___ I can list the Seven Sacraments.	___ I can summarize why the Eucharist has a special place in the life of the Church	___ I can understand the meaning of grace as a sharing in God's life	___ I can give examples of how we witness to Jesus life, death, and resurrection.	___ I can give examples of how we witness to Jesus' life, death and resurrection.	___ I can give examples of how we witness to Jesus life, death, and resurrection.
___ I can demonstrate how to make the sign of the cross.	___ I can describe how grace is God's life in us.	___ I can describe how grace is God's life in us.	___ I can explain why Sunday (the Lord's Day) is the main day for celebrating Eucharist (Mass)	___ I can explain the meaning and significance of the church seasons/feasts: Advent, Christmas, Lent, Triduum, Easter, Pentecost and Ordinary Time.	___ I can describe how the sacraments begin with Jesus; Jesus is the original Sacrament	___ I can understand the nature and purpose of ritual.	___ I can explain how the sacraments strengthen us to witness to Jesus' life.	___ I can describe the process of canonization.

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<p>___ I can tell how we live our lives as Jesus did.</p>	<p>___ I can give examples of how we live a Christian life.</p>	<p>___ I can give examples of how we live a Christian life.</p>	<p>I can name and state the purpose of the altar, tabernacle, baptismal font and chalice</p>	<p>___ I can name and state the purpose of the paschal candle, Reconciliation room and chapel.</p>	<p>___ I can identify and explain the meaning of the Sacraments of Initiation: Baptism, Confirmation, Eucharist; the Sacraments of Healing: Reconciliation, Anointing, the Sacraments of Service: Marriage, Ordination</p>	<p>___ I can reflect on the experience of Sunday Eucharist.</p>	<p>___ I can understand the Christian meaning of death and afterlife and explain the funeral rituals.</p>	<p>___ I can reflect on the experience of Sunday Eucharist (MASS).</p>
<p>___ I can show respect while being in Church.</p>	<p>___ I can use my senses to tell about mass.</p>	<p>___ I can identify the different parts of our church (Baptismal Font, Altar, etc.).</p>	<p>___ I can explain how Baptism calls us to be disciples of Jesus.</p>		<p>___ I can acknowledge the Sacrament of the Eucharist as an action in which we give thanks, receive Jesus and remember His life, death and resurrection and are sent to be Christ to others.</p>	<p>___ I can appreciate the importance of symbolic actions in ritual.</p>	<p>___ I can identify and explain the signs and symbols for each sacrament and describe what each sacrament celebrates.</p>	<p>___ I can explain how the sacraments strengthen us to witness to Jesus' life.</p>
<p>___ I can tell how we respect one another.</p>	<p>___ I can tell that Jesus gave us the sacraments as a way to celebrate and remember God's love for us.</p>	<p>___ I can tell that Jesus gave us the sacraments as a way to celebrate and remember God's love for us, and through which Jesus becomes truly present.</p>	<p>I can understand that Baptism calls us to live as responsible stewards of God's gifts to us.</p>		<p>___ I can explain the significance of the two major parts of the Mass: Liturgy of the Word and Liturgy of the Eucharist.</p>	<p>___ I can describe how the Christian mystery is celebrated over the cycle of time: the Liturgical year, symbols associated with each season, liturgical colors for Advent, Christmas, Lent, Easter, Pentecost, and Ordinary Time.</p>	<p>___ I can reflect on the experience of Sunday Eucharist (Mass) (what you see/ hear/ images/ smell/ what you touched.)</p>	<p>___ I can identify and explain the signs and symbols for each Sacrament and describe what each Sacrament celebrates.</p>

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<p>___ I can experience different kinds of celebrations of prayer and recognize the leader.</p>	<p>___ I can show respect while being in Church.</p>	<p>___ I can recall and tell the story of the Last Supper.</p>			<p>___ I can name and state the purpose of the ambo, sanctuary, sanctuary light, lectionary, Book of Gospels and Stations of the Cross.</p>	<p>___ I can explain the Lenten fasting regulations.</p>	<p>___ I can explain how liturgy is the work of the Christian community (assembly).</p>	<p>___ I can understand the centrality of Eucharist in the Christian life.</p>
<p>___ I can participate in a variety of prayer celebrations (singing, reading, gift bearer).</p>	<p>___ I can name the two parts of the Mass: Liturgy of the Word and Liturgy of the Eucharist.</p>	<p>___ I can explain the purpose of the Sacrament of Reconciliation and different ways to celebrate it.</p>			<p>___ I can explain the roles of various ministers in our liturgical celebrations (priest, lector, Eucharist Minister, greeters, etc).</p>	<p>___ I can exhibit ways to be an evangelizer.</p>	<p>___ I can recognize the importance of the Sacrament of Baptism and our Baptismal vows for living as disciples of Jesus Christ as members of the Catholic community.</p>	<p>___ I can help plan, implement, participate and or lead several different prayer experiences.</p>
<p>___ I can listen to Psalm 23, The Good Shepherd</p>	<p>___ I can give examples of how we respect one another.</p>	<p>___ I can experience the Sacrament of the Eucharist as an action in which we give thanks and praise, receive Jesus, remember His life, death and resurrection and are sent to be Christ to others.</p>			<p>___ I know that the Psalms are used in both the Liturgy of the Hours and at Eucharist (Mass).</p>	<p>___ I can help plan, implement, participate and or lead several different prayer experiences.</p>	<p>___ I can discuss how our Baptismal vows relate to the Creed and are prayed at the Sacraments of Initiation.</p>	<p>___ I can participate in various liturgical ministries.</p>

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	___ I can tell that through the Sacrament of Baptism, we become members of the Catholic Church and God's family, and receive the gift of the Holy Spirit.	___ I can show reverence while being in Church.				___ I can participate in various liturgical ministries.	___ I can explain the RCIA (Rite of Christian Initiation of Adults) process.	___ I can reflect on the experience of Sunday Eucharist (Mass) and how it connects one to family, parish and daily life.
	___ I can experience different kinds of celebrations of prayer and recognize the leader.	___ I can identify the two parts of the Mass: Liturgy of the Word and Liturgy of the Eucharist.				___ I can pray the Canticles: Zechariah, Mary, and Simeon (Morning, Evening, and Bedtime).	___ I can help plan, implement, participate and/or lead several different prayer experiences.	___ I can describe the importance of the Eucharistic Prayer in the Mass.
	___ I can participate in a variety of prayer celebrations (singing, reading, gift bearer).	___ I can relate the Sunday Scripture readings to daily life.					___ I can understand the role of the assembled community in our liturgical celebrations.	___ I can describe the main responsibilities of priesthood and permanent diaconate.
	___ I can tell that Catholics pray in the morning and evening.	___ I can recognize the Liturgical Seasons: Feast of Advent, Christmas, Lent, Easter, Pentecost, Ordinary Time.					___ I can participate in various liturgical ministries.	___ I can explain the importance of the vocation of Christian marriage.
		___ I can give examples of how we respect one another.					___ I can pray the Liturgy of the Hours during main liturgical seasons and feasts.	___ I can name the Gifts of the Holy Spirit.

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		<p>___ I can tell that through the Sacrament of Baptism, we become members of the Catholic Church and God's family, and receive the gift of the Holy Spirit.</p>						<p>___ I can know the difference between the Sunday Eucharist (Mass) and a Word/Communion service.</p>
		<p>___ I can experience different kinds of celebrations of prayer and recognize the leader.</p>						<p>___ I can pray the Liturgy of the Hours during main liturgical seasons and fests.</p>
		<p>___ I can participate in a variety of prayer celebrations (singing, reading, gift bearer).</p>						<p>___ I can lead a younger grade in Liturgy of the Hours.</p>
		<p>___ I can identify the roles of priest, deacon, choir, lectors and the community (assembly) in our Eucharistic Celebration.</p>						
		<p>___ I can tell that the Psalms are found in the Bible.</p>						