

Kindergarten	Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six	Grade Seven	Grade Eight
___ I can ask the librarian for help.	___ I can ask the librarian for help.	___ I can ask the librarian for help.	___ I can identify: the title page of a book and tell what information is on the title page; the spine of a book; the spine label on a library book; the barcode on a library book.	___ I can identify: the title page of a book and tell what information is on the title page; the spine of a book; the spine label on a library book; the barcode on a library book.	___ I can identify: the title page of a book and tell what information is on the title page; the spine of a book; the spine label on a library book; the barcode on a library book.	___ I can identify the topic, main points and supporting facts in a reading collection.	___ I can identify the topic, main points and supporting facts in a reading collection.	___ I can identify the topic, main points and supporting facts in a reading collection.
___ I can identify: the title page of a book and tell what information is on the title page; the spine of a book; the spine label on a library book; the barcode on a library book.	___ I can identify: the title page of a book and tell what information is on the title page; the spine of a book; the spine label on a library book; the barcode on a library book.	___ I can identify: the title page of a book and tell what information is on the title page; the spine of a book; the spine label on a library book; the barcode on a library book.	___ I can select and read from or listen to texts that represent a variety of genres, including multicultural experiences and international works.	___ I can select and read from or listen to texts that represent a variety of genres, including multicultural experiences and international works.	___ I can select and read from or listen to texts that represent a variety of genres, including multicultural experiences and international works.	___ I can select and read from texts representing a variety of genres representing America's multicultural experience and international works.	___ I can select and read from texts representing a variety of genres representing America's multicultural experience and international works.	___ I can select and read from texts representing a variety of genres representing America's multicultural experience and international works.
___ I can find a picture book in the library.	___ I can find a picture book in the library.	___ I can find a picture book in the library.	___ I can identify Caldecott Award and Newbery Award books.	___ I can identify Caldecott Award and Newbery Award books.	___ I can identify Caldecott Award and Newbery Award books.	___ I can distinguish between primary and secondary sources.	___ I can distinguish between primary and secondary sources.	___ I can distinguish between primary and secondary sources.
___ I can re-tell a simple story in the right order.	___ I can re-tell a simple story in the right order.	___ I can re-tell a story in the right order.	___ I can choose books that I need for my class projects with the librarian's help.	___ I can participate productively in collaborative learning environments.	___ I can participate productively in collaborative learning environments.	___ I can use table of contents, indexes, guide words, headings, subjects/headings, etc.	___ I can use table of contents, indexes, guide words, headings, subjects/headings, etc.	___ I can use table of contents, indexes, guide words, headings, subjects/headings, etc.
			___ I can participate productively in collaborative learning environments.	___ I can choose books that I need for my class projects with the librarian's help.	___ I can choose books that I need for my class projects with the librarian's help.	___ I can, with experience, evaluate information considering currency, accuracy, validity, relevance, completeness, bias, intended audience, fact/opinion and purpose.	___ I can, with experience, evaluate information considering currency, accuracy, validity, relevance, completeness, bias, intended audience, fact/opinion and purpose.	___ I can, with experience, evaluate information considering currency, accuracy, validity, relevance, completeness, bias, intended audience, fact/opinion and purpose.
						___ I can define plagiarism and explain why it is wrong.	___ I can define plagiarism and explain why it is wrong.	___ I can define plagiarism and explain why it is wrong.

Library Target - Information Literacy

Kindergarten	Grade One	Grade Two	Grade Three	Grade Four	Grade Five	Grade Six	Grade Seven	Grade Eight
						<p>___ I can, with experience, read, listen and view, to analyze and identify important ideas and supporting evidence in an information source, using logic and informed judgment to accept or reject information.</p>	<p>___ I can, with experience, read, listen and view, to analyze and identify important ideas and supporting evidence in an information source, using logic and informed judgment to accept or reject information.</p>	<p>___ I can, with experience, read, listen and view, to analyze and identify important ideas and supporting evidence in an information source, using logic and informed judgment to accept or reject information.</p>
						<p>___ I can notice differences between sources and seek additional sources to resolve questions.</p>	<p>___ I can notice differences between sources and seek additional sources to resolve questions.</p>	<p>___ I can notice differences between sources and seek additional sources to resolve questions.</p>
						<p>___ I can determine if evidence supports the conclusion or if more evidence is needed.</p>	<p>___ I can determine if evidence supports the conclusion or if more evidence is needed.</p>	<p>___ I can determine if evidence supports the conclusion or if more evidence is needed.</p>