

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
___ I can recognize cognates and use them to decipher what my teacher is saying in Spanish.	___ I can recognize cogates and use them to decipher what my teacher is saying in Spanish.	___ I can recognize cogates and use them to decipher what my teacher is saying in Spanish.	___ I can recognize cogates and use them to decipher what my teacher is saying in Spanish.	___ I can recognize cogates and use them to decipher what my teacher is saying in Spanish.	___ I can write a diamante poem in Spanish.	___ I can learn the verbal and non-verbal expression, ojo.	___ I can uses of tener idioms with English.	___ I can understand the pronunciation of the letter "Z".
___ I can recognize basic teacher instructions in Spanish and follow them.	___ I can recognize basic teacher instructions in Spanish and follow them.	___ I can recognize basic teacher instructions in Spanish and follow them.	___ I can recognize basic teacher instructions in Spanish and follow them.	___ I can recognize basic teacher instructions in Spanish and follow them.	___ I can explain the difference between tú and usted.	___ I can learn about the irregular verb "estar."	___ I can compare the use of possessive adjectives.	___ I can learn the verbs pensar, querer, and preferir. I can learn to use the demonstrative adjectives.
___ I can recognize common prayers in Spanish.	___ I can recognize common prayers in Spanish.	___ I can recognize common prayers in Spanish.	___ I can recognize common prayers in Spanish.	___ I can recognize common prayers in Spanish.	___ I can discuss that nouns are masculine or feminine.	___ I can understand number agreement with nouns and articles.	___ I can understand the use of diminutives in Spanish.	___ I can learn about nouns that end in -era.
___ I can ask the question, "How are you?" in Spanish and answer the question based on how I'm feeling today.	___ I can identify letters in Spanish based on their similar sound to English.	___ I can identify letters in Spanish based on their similar sound to English.	___ I can sound spell in Spanish.		___ I can discuss rules of punctuation and accent marks.	___ I can learn the pronunciation of the letter "G."	___ I can understand the use of adjectives ending in -isimo.	___ I can understand forming the preterite tense of AR verbs.
	___ I can ask how others are doing and say how I am doing in Spanish.	___ I can sound spell in Spanish.			___ I can recognize cognates.	___ I can learn about the usage of me gusta(n) and me encanta(n).	___ I can understand the use of the verb "venir."	___ I can learn the preterite of verbs ending in CAR and GAR.
	___ I can ask someone their age and say my own age in Spanish.	___ I can ask how others are doing and say how I am doing in Spanish.			___ I can compare Spanish and English infinitives.	___ I can understand the present tense of er and ir verbs.	___ I can learn the pronunciation of the letters "B" and "V".	___ I can learn the pronunciation of gue, gui, que, qui.
					___ I can compare construction of negatives between Spanish and English.	___ I can understand that nouns can modify other nouns.	___ I can understand the differences between the verbs "ser" and "estar."	___ I can learn about direct object pronouns.
					___ I can expressing agreement and disagreement in English and Spanish.	___ I can pronounce the letters "H" and "J".	___ I can understand comparisons and superlatives in Spanish.	___ I can learn the preterite of ER and IR verbs.

Spanish Target - Grammar Application

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					___ I can compare Spanish vowels A, E, I to their English counterparts.	___ I can understand gender agreements in the use of adjectives.	___ I can understand stem-changing verbs "poder" and "dormir."	___ I can learn about diphthongs. I can the personal "a."
					___ I can build vocabulary through the use of root words.	___ I can understand the pronunciation of the letters "L" and "LL."	___ I can learn to build vocabulary through the use of root words.	___ I can the nouns that in io and eo.
					___ I can understand the use of definite and indefinite articles.	___ I can understand number agreement in use of adjectives.	___ I can understand the use of "tú" commands.	___ I can understand the regular preterite form of the verb IR and irregular preterite of AR verbs.
					___ I can understand gender agreement rules with the use of adjectives.	___ I can learn the present tense of the irregular verb "ser."	___ I can compare nouns formed from verbs as the roots.	___ I can learn about noun endings -dad, -tad, -ción, -sión.
					___ I can learn pronunciation of the letters O and U.	___ I can understand the origins of Spanish days of the week.	___ I can learn the progressive tense. I can understand the pronunciation of "n" and "ñ."	___ I can learn about the present tense of the verb "decir."
					___ I can learn the placement of adjectives.	___ I can understand the verb "ir."		___ I can learn the preterite of the verbs "hacer" and "dar."
					___ I can understand the use of subject pronouns in Spanish.	___ I can learn the correct placement of stress and accents.		___ I can learn the pronunciation of the letter "X."
					___ I can learn the present tense of -AR verbs.	___ I can understand the use of interrogatives.		___ I can understand indirect object pronouns.
						___ I can understand the use of ir + a + infinitive.		
						___ I can pronounce the letter "D."		
						___ I can compare the use of jugar idioms with English.		