

Comprehension Strategies	Elements of Literature	Expository Text	Fluency	Functional Text	Historical and Cultural Aspects of Literature	Persuasive Text	Phonemic Awareness	Phonics	Print Concepts	Vocabulary
___ I can predict what a story will be about.	___ I can join in when a story is read aloud when there is a pattern.	___ I can tell why we read books that give information and explain real things.		___ I can follow two or three directions using picture clues.			___ I can tell words that rhyme from words that don't rhyme.	___ I can name both the upper and lower cases letters of the alphabet.	___ I can tell that a printed word has meaning.	___ I can figure out what a word means by the words around it.
___ I can understand patterns in a story.	___ I can tell who the characters are, where the story takes place, and important events in a story.	___ I can remember and tell about what I learned from books about real things.		___ I can tell the meaning of signs, symbols, labels and captions in my environment.			___ I can make a rhyming word to match a given word.	___ I can tell that a new word is made when the letters are changed.	___ I can hold a book and turn the pages in the correct direction.	___ I can sort words into groups.
___ I can share my ideas in both large and small group settings.	___ I can retell or act out a story in the correct order.	___ I can answer questions from information in real-life books.					___ I can blend two- or -three word parts to say a word. (Syllables)	___ I can tell that letters make (consonant) sounds.	___ I can show the directions words go on a printed page.	___ I can use words to tell about objects and things that happen.
	___ I can sequence story events or tell about something that happened to me in the correct order.						___ I can blend beginning sounds to word family endings to make words.	___ I can blend word families (short vowels).	___ I can tell about the different parts of a book.	
	___ I can share ideas and ask questions about what I've read or about what has been read to me.						___ I can name the beginning sound in a spoken word.		___ I can tell the difference between letters and words.	
	___ I can listen and answer questions about stories, poems, nursery rhymes, fairy tales and real life stories.								___ I know that words are letters in a special order.	
									I can say the words in a sentence and match the word to my spoken words.	
									___ I can tell what an author and an illustrator does.	
									___ I can show the title of a book.	