

Technology Targets - Grade Kindergarten

Creativity and Innovation	Communication and Collaboration	Research and Info Fluency	Critical Thinking	Digital Citizenship	Tech Operations and Concepts
<p>___ I can navigate developmentally appropriate multimedia resources to support learning, productivity, and creativity.</p>	<p>___ I can, with assistance from a teacher, parents, or student partners, recognize and respond to a bulletin board/email posting projected on a large screen by my teacher.</p>	<p>___ I can, with the assistance from a teacher, parents, or student partners, know how to access developmentally appropriate Web resources preidentified by their teacher or parents.</p>	<p>___ I can use developmentally appropriate software focused on early learning problem-solving skills.</p>	<p>___ I can identify a computer as a machine that helps people work, learn, communicate, and play.</p>	<p>___ I can recognize the major hardware component in a computer system and identify the function and care of them.</p>
<p>___ I can, with assistance from a teacher, parents, or student partners, know how to use developmentally appropriate technology tools to produce creative works.</p>	<p>___ I can identify media formats demonstrated by my teacher that are used to communicate ideas.</p>	<p>___ N/A</p>	<p>___ I can recognize how technology is used in their home or at school for learning and entertainment.</p>	<p>___ I can recognize that using a password protects the privacy of information.</p>	<p>___ I can use a mouse or trackpad to access an application, indicate a choice, or activate a hyperlink.</p>
		<p>___ I can identify uses of common hardware components.</p>		<p>___ I can recognize technology as a source of information, learning, and entertainment.</p>	<p>___ I can recognize symbols and icons used to identify common hardware and software functions within prepared materials.</p>
					<p>___ I can use the keyboard to type letters and numbers and know how to use special key functions.</p>

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					<p>___ I can identify basic care of the computer, monitor, keyboard, mouse, or trackpad.</p>
					<p>___ I can select applications and curriculum-related software by associating icons with resources I want to access.</p>
					<p>___ I can identify technology terminology that labels major technology hardware components.</p>