

Music Targets - Grade 8

Sing or Play Instruments	Read and Notate Music	Create Music	Listen/Describe Music	Culture and Traditional Music
<p>___ I can demonstrate correct vocal production within the parameters of the changing voice.</p>	<p>___ I can perform and read simple rhythm patterns in contrasting meters while maintaining a steady pulse.</p>	<p>___ I can compose and arrange short pieces that incorporate unity, variety, balance and cadence.</p>	<p>___ I can use personal and established criteria to make independent judgements about varied music performed and heard.</p>	<p>___ I can apply knowledge of musical genres, historical periods and cultures to identify representative compositions by title/composer.</p>
<p>___ I can perform music in unison, two and three parts.</p>	<p>___ I can perform simple diatonic melodic patterns in contrasting meters while maintaining a steady pulse.</p>	<p>___ I can improvise melodies, rhythms and variations in a given style and context.</p>	<p>___ I can respond to music through a variety of movement patterns.</p>	<p>___ I can make connections to specific historical events, social trends and the arts.</p>
				<p>___ I can apply knowledge of characteristics of music of specific cultures.</p>