

Library Targets - Grade 8

| Social Responsibility | Information Literacy | Independent Learning |
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| <p>___ I can use materials, equipment and library facilities respectfully and independently.</p> | <p>___ I can identify the topic, main points and supporting facts in a reading collection.</p> | <p>___ I can select high quality classical and contemporary works on an interest or topic appropriate to my reading level.</p> |
| | <p>___ I can select and read from texts representing a variety of genres representing America's multicultural experience and international works.</p> | |
| | <p>___ I can distinguish between primary and secondary sources.</p> | |
| | <p>___ I can use table of contents, indexes, guide words, headings, subjects/headings, etc.</p> | |
| | <p>___ I can, with experience, evaluate information considering currency, accuracy, validity, relevance, completeness, bias, intended audience, fact/opinion and purpose.</p> | |
| | <p>___ I can define plagiarism and explain why it is wrong.</p> | |
| | <p>___ I can, with experience, read, listen and view, to analyze and identify important ideas and supporting evidence in an information source, using logic and informed judgment to accept or reject information.</p> | |
| | <p>___ I can notice differences between sources and seek additional sources to resolve questions.</p> | |
| | <p>___ I can determine if evidence supports the conclusion or if more evidence is needed.</p> | |