

Grade 8 - Art Essential Targets

Artistic Foundations	Artistic Process: Create or Make	Artistic Process: Perform or Present	Artistic Process: Respond or Critique
___ I can use what I know about the elements of art to make art.	___ I can create original artwork.	___ I can correctly label my artwork.	___ I can write a critique.
___ I can use what I know about the elements of art to talk about art by professional artists.	___ I can listen to others.	___ I can correctly display my artwork.	___ I can participate in a critique discussion.
___ I can use what I know about the elements of art to talk about art by my peers.	___ I can change my artwork to make it better.	___ I can measure a mat for my two-dimensional artwork.	
___ I can use what I know about the principles of art and design to make art.	___ I can write about creating art for myself.	___ I can answer questions about my artwork.	
___ I can use what I know about the principles of art and design to talk about art by professional artists.	___ I can write about creating art for others.	___ I can help others understand my artwork with words.	
___ I can use what I know about the principles of art and design to talk about art by my peers.	___ I can write about my perceptions of art.	___ I can change my artwork to make it easier to understand.	
___ I can name 8 different movements/genres in art.		___ I can identify and explain the choices I have made while making art.	
___ I can describe the differences and similarities of the 8 movements/genres in art.			

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___ I can take care of and be safe with art tools.			
___ I can use permanent markers, watercolor paint, clay, scissors, glue sticks, tempera paint, ink, brayers and paint brushes.			
___ I can make art utilizing multiple tools, materials, and techniques.			
___ I can discuss the differences and similarities of artwork from many different cultures.			
___ I can discuss the purpose of a work of art.			
___ I can discuss the context (personal, social, cultural, and historical) of a work of art.			
___ I can create artwork that can present what I understand about personal, social, cultural or historical context.			
___ I can share my thoughts about why art exists.			