

Creativity and Innovation	Communication and Collaboration	Research and Info Fluency	Critical Thinking	Digital Citizenship	Tech Operations and Concepts
<p>___ I can use content-specific hardware and software to support learning, research, productivity, and creative thinking.</p>	<p>___ I can identify, evaluate, select, and use collaborative tools to survey, collect, share, and communicate information from within and outside the school community.</p>	<p>___ I can search, collect, and evaluate resources from a variety of locations online and construct a linked list of resources to support content learning and project development.</p>	<p>___ I can integrate data-gathering instruments with spreadsheets, use data analysis tools within the spreadsheet to analyze the data, graph results, and inform conclusions drawn from the data.</p>	<p>___ I can recognize, discuss, and visually represent current changes in information technologies and the effect those changes have on the workplace and society.</p>	<p>___ I can discuss common hardware and software problems and identify strategies for troubleshooting and solving minor hardware and software problems.</p>
<p>___ I can work with in teams to use hardware and software tools to support learning, research, productivity, and creativity.</p>	<p>___ I can demonstrate knowledge of multimedia tools and concepts used by the media industry to entertain, sell, and influence ideas and opinions.</p>	<p>___ I can search and sort information in an electronic database using multiple criteria, add and delete records, and identify strategies for finding specific information.</p>	<p>___ I can apply formulas, functions, and "what if" statements in spreadsheets and graphs or charts to analyze and interpret data for content assignments.</p>	<p>___ I can identify and develop scenarios or examples that illustrate ethical behaviors for use of personal copyrighted media.</p>	<p>___ I can apply search engines, word processors, databases, spreadsheets, timelines, charts or graphs, communications, surveys, and other technology-based research and analysis tools organize, synthesize, interpret, and communicate results from data collected regarding technological advances over time and effects of the changes on occupations in business, industry, education, and other areas.</p>
		<p>___ I can select information and technological resources based on the appropriateness and efficiency for completing tasks, providing the desired information, or addressing the identified objectives.</p>		<p>___ I can identify how I currently use technology and predict how I may use and benefit from its use in my future.</p>	<p>___ I can use application features and a variety of other toolbars to format and publish content projects and products.</p>
					<p>___ I can use proper keyboarding posture, hand and finger positions, and touch-typing techniques to improve accuracy, speed, and general efficiency in computer operation.</p>
					<p>___ I can research and compare features of different virus protection, spam defense, and firewall software, and present features of each.</p>
					<p>___ I can organize materials into files and folders, sort files and email lists, and sort data with application programs.</p>

Technology Targets - Grade 7

Creativity and Innovation	Communication and Collaboration	Research and Info Fluency	Critical Thinking	Digital Citizenship	Tech Operations and Concepts
					____ I can select correct terminology and concepts associated with hardware, software, computer systems, networks, Internet connectivity, and technology applications and other digital resources.