

Grade 7 Spanish Targets

Grammar Application	Communication	Cultural Connections
___ I can uses of tener idioms with English.	___ I can talk about families and celebrations.	___ I can talk about table settings and meal customs in Spanish-speaking cultures.
___ I can compare the use of possessive adjectives.	___ I can talk about classes and school materials. I can talk about favorite activities and preferences.	___ I can talk about National Hispanic Heritage Month.
___ I can understand the use of diminutives in Spanish.	___ I can talk about family members and others descriptively.	___ I can talk about Mexican Independence Day.
___ I can understand the use of adjectives ending in -ísimo.	___ I can talk about foods and beverages.	___ I can talk about Day of the Dead.
___ I can understand the use of the verb “venir.”	___ I can talk bedroom and home furnishings and arrangements.	___ I can talk about Las Posadas.
___ I can learn the pronunciation of the letters “B” and “V”.	___ I can talk about lifestyle and entertainment preferences.	___ I can talk about Cinco de Mayo.
___ I can understand the differences between the verbs “ser” and “estar.”	___ I can talk about color and color association.	___ I can retell aspects of _____ culture.
___ I can understand comparisons and superlatives in Spanish.	___ I can talk about home electronics.	
___ I can understand stem-changing verbs “poder” and “dormir.”	___ I can talk about the location of rooms in a house.	
___ I can learn to build vocabulary through the use of root words.	___ I can talk about furniture found in homes.	

Grade 7 Spanish Targets

Grammar Application	Communication	Cultural Connections
<p>___ I can understand the use of “tú” commands.</p>	<p>___ I can talk about household chores.</p>	
<p>___ I can compare nouns formed from verbs as the roots.</p>	<p>___ I can give advice to another person.</p>	
<p>___ I can learn the progressive tense. I can understand the pronunciation of “n” and “ñ.”</p>		