

Grade 6 Spanish Targets

Grammar Application	Communication	Cultural Connections
___ I can learn the verbal and non-verbal expression, ojo.	___ I can talk about personal and classroom items and furniture.	___ I can talk about National Hispanic Heritage Month.
___ I can learn about the irregular verb “estar.”	___ I can talk about offices and classrooms.	___ I can talk about Mexican Independence Day.
___ I can understand number agreement with nouns and articles.	___ I can talk about the locations and spatial relationships of people and objects.	___ I can talk about Day of the Dead.
___ I can learn the pronunciation of the letter “G.”	___ I can talk about preferences concerning foods and beverages.	___ I can talk about Las Posadas.
___ I can learn about the usage of me gusta(n) and me encanta(n).	___ I can talk about eating habits during different meals.	___ I can talk about Cinco de Mayo.
___ I can understand the present tense of er and ir verbs.	___ I can talk about food groups and healthy diet.	___ I can retell aspects of _____ culture.
___ I can understand that nouns can modify other nouns.	___ I can talk about preferences and meals.	
___ I can pronounce the letters “H” and “J”.	___ I can talk about healthy lifestyle choices.	
___ I can understand gender agreements in the use of adjectives.	___ I can talk about the personality traits of various people.	
___ I can understand the pronunciation of the letters “L” and “LL.”	___ I can talk about leisure activities and locations.	

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___ I can understand number agreement in use of adjectives.	___ I can talk about where they go on different days of the week.	
___ I can learn the present tense of the irregular verb “ser.”	___ I can talk about people and their destinations.	
___ I can understand the origins of Spanish days of the week.	___ I can talk about sports and pastimes, emotions, and states of being, when certain events and activities occur, phone usage, experiences of family immigration.	
___ I can understand the verb “ir.”	___ I can extend, accept, or decline invitations.	
___ I can learn the correct placement of stress and accents.		
___ I can understand the use of interrogatives.		
___ I can understand the use of ir + a + infinitive.		
___ I can pronounce the letter “D.”		
___ I can compare the use of jugar idioms with English.		