

| Comprehension Strategies | Elements of Literature | Expository Text | Fluency | Functional Text | Historical and Cultural Aspects of Literature | Persuasive Text | Phonemic Awareness | Phonics | Print Concepts | Vocabulary |
|---|--|---|---|---|---|---|--------------------|---------|----------------|---|
| ____ I can predict text content using prior knowledge and text features (e.g. illustrations, titles, topic sentences, key words). | ____ I can describe the plot and its components (e.g. main events, conflict, rising action, climax, falling action, resolution). | ____ I can restate the main idea (explicit or implicit) and supporting details in informational/expository text. | ____ I can read from a variety of genres with accuracy, automaticity (immediate recognition), prosody (expression). | ____ I can use information from text and text features to determine the sequence of activities needed to carry out a procedure. | ____ I can describe the historical and/or cultural aspects found in cross-cultural works of literature. | ____ I can determine the author's specific purpose for writing the persuasive text. | | | | ____ I can use context to identify the meaning of unfamiliar words (e.g., definition, example, restatement, synonym, contrast). |
| ____ I can confirm predictions about text for accuracy. | ____ I can identify the theme in works of prose, poetry, and drama. | ____ I can summarize the main idea and critical details of informational text, maintaining chronological or logical order. | | ____ I can interpret details from functional text for specific purpose (e.g., to follow directions, to solve problems, to perform procedures, to answer questions). | ____ I can identify common structures and stylistic elements in literature, folklore, and myths from a variety of cultures. | ____ I can identify the facts and details that support the author's argument regarding a particular idea, subject, concept, or object. | | | | ____ I can use context to identify the intended meaning of words with multiple meanings (e.g., definition, example, restatement, or contrast). |
| ____ I can generate clarifying questions in order to comprehend text. | ____ I can describe the motivations of major and minor characters. | ____ I can distinguish fact from opinion in informational text using supporting evidence from text. | | | | ____ I can identify the intended effect of persuasive strategies and propaganda techniques (e.g., bandwagon, peer pressure, repetition, testimonial, transfer, loaded words) that an author uses. | | | | ____ I can determine the effect of affixes on root words. |
| ____ I can use graphic organizers in order to clarify the meaning of text. | ____ I can analyze the influence of setting (e.g. time of day or year, historical period, place, situation) on the problem and resolution. | ____ I can identify the author's stated or implied purpose(s) for writing expository text. | | | | | | | | ____ I can determine the meaning of figurative language, including similes, metaphors, personification, and idioms in prose. |
| ____ I can connect information and events in text to life experiences and to related text and sources. | ____ I can draw conclusions about the style, mood, and meaning of literary text based on the author's word choice. | ____ I can locate specific information by using organizational features (E.g. table of contents, headings, captions, bold print, glossaries, indices, italics, key words, topic sentences, concluding sentences) of informational text. | | | | | | | | ____ I can determine the meanings, pronunciations, syllabication, synonyms, antonyms, and parts of speech of words by using a variety of reference aids, including dictionaries, thesauri, glossaries, and technology when available. |

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| <p>_____ I can apply knowledge of the organizational structures (e.g. chronological order, cause and effect relationships) of text to aid comprehension.</p> | <p>_____ I can identify various genres of fiction (e.g. mysteries, science fiction, historical fiction, adventures, fantasies, fables and myths) based upon their characteristics.</p> | <p>_____ I can locate appropriate print and electronic reference sources (e.g., encyclopedia, atlas, almanac, dictionary, thesaurus, periodical, textbook, website) for a specific purpose.</p> | | | | | | | | |
| <p>_____ I can use reading strategies (e.g. drawing conclusions, determining cause and effect, making inferences, sequencing) to comprehend text.</p> | | <p>_____ I can interpret graphic features (e.g. charts, maps diagrams, illustrations, tables, timelines, graphs) of informational text.</p> | | | | | | | | |
| | | <p>_____ I can identify the organizational structure (e.g., chronological order, comparison and contrast, cause and effect relationships, logical order) of informational text.</p> | | | | | | | | |
| | | <p>_____ I can draw valid conclusions based on information gathered from informational text.</p> | | | | | | | | |