

Grade 5 Spanish Targets

Grammar Application	Communication	Cultural Connections
___ I can write a diamante poem in Spanish.	___ I can ask and provide others with the correct time.	___ I can talk about National Hispanic Heritage Month.
___ I can explain the difference between tú and usted.	___ I can talk about classroom people and objects.	___ I can talk about Mexican Independence Day.
___ I can discuss that nouns are masculine or feminine.	___ I can ask for and provide others the date and day of the week.	___ I can talk about Day of the Dead.
___ I can discuss rules of punctuation and accent marks.	___ I can talk about the weather.	___ I can talk about Las Posadas.
___ I can recognize cognates.	___ I can provide others with the correct numbers of or for things.	___ I can talk about Cinco de Mayo.
___ I can compare Spanish and English infinitives.	___ I can ask how others are.	___ I can retell aspects of _____ culture.
___ I can compare construction of negatives between Spanish and English.	___ I can use correct leave-taking phrases.	
___ I can expressing agreement and disagreement in English and Spanish.	___ I can use greet and introduce myself to others.	
___ I can compare Spanish vowels A, E, I to their English counterparts.	___ I can talk about preferences in leisure activities using “gustar.”	

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___ I can build vocabulary through the use of root words.	___ I can talk about personality traits of myself and others.	
___ I can understand the use of definite and indefinite articles.	___ I can talk about homework, classes, people, and schedules at school.	
___ I can understand gender agreement rules with the use of adjectives.	___ I can talk about preferences in school subjects and activities.	
___ I can learn pronunciation of the letters O and U.		
___ I can learn the placement of adjectives.		
___ I can understand the use of subject pronouns in Spanish.		
___ I can learn the present tense of –AR verbs.		