Creativity and Innovation	Communication and Collaboration	Research and Info Fluency	Critical Thinking	Digital Citizenship	Tech Operations and Concepts
___ I can identify and apply common productivity software features such as menus and toolbars to plan, create, and edit word-processing documents, spreadsheets, and presentations.	___ I can identify telecommunication tools and online resources for collaborative projects with other students inside and outside the classroom who are studying similar curriculum-related content.	___ I can describe the steps for using common Web search engines and other basic search functions of other technology resources to locate information, and guidelines for evaluating information from a variety of sources for its relevance to the curriculum.	___ I can select information and technology tools and resources that can be used to solve particular problems.	___ I can identify common uses of information and communication technology in the community and in daily life.	___ I can describe how to use basic input devices, output devices, and software resources.
___ I can show knowledge of procedures for importing and manipulating pictures, images, and charts in word-processing documents and spreadsheets, presentations, and other creative works.	___ I can identify a variety of media and formats to create and edit projects that communicate syntheses of information and ideas from the curriculum to multiple audiences.	___ I can describe how to perform basic queries designed to process data and report results on assigned topics in the curriculum.	___ I can identify ways that technology has been used to address real-world problems.	___ I can recognize that copyright affects how one can use technology systems, information, and software resources.	___ I can name common technology found in homes.
		___ I can identify, record, and organize information on assigned topics in the curriculum by selecting and using appropriate information and communication technology tools and resources.		___ I can describe acceptable and unacceptable computer etiquette and demonstrate how to work cooperatively with peers, family members, and others when using technology in the classroom or at home.	___ I can identify functions represented by symbols and icons commonly found in applications programs.
					___ I can use correct sitting, hand, arm, and fingering positions to type complete sentences.
					___ I can discuss how to properly care for and use software media.
					___ I can recognize the functions of basic file menu commands and folders to manage and maintain computer storage files on a hard drive or other storage medium.
					___ I can recognize accurate terminology to describe hardware, software, multimedia devices, storage media, and peripherals, and can identify basic functions of technology resources commonly used in early elementary classrooms.