Creativity and Innovation	Communication and Collaboration	Research and Info Fluency	Critical Thinking	Digital Citizenship	Tech Operations and Concepts
___ I can name general productivity tools and identify how the tools are most frequently used in their schoolwork and at home.	___ I can show how to use telecommunications to access remote information, to communicate with others in support of direct and independent learning, and to pursue personal interests.	___ I can use or identify correct terminology to describe technology resources and search strategies for locating information in prepared content area databases.	___ I can use developmentally appropriate software to collect classroom data, create a graph, identify questions that could be answered by the graph, and interpret the results from the graph.	___ I can identify ways that the computer is used at home and in school.	___ I can name or label the main parts of a computer system and identify the functions of each.
___ I can identify technology resources used in developing individual and collaborative writing and published knowledge products for audiences inside and outside the classroom.	___ I can identify, discuss, and use multimedia terms, software tools, and design strategies to develop and communicate curriculum content.	___ I can identify, discuss, and visually represent how and why databases are widely used to collect and organize information in schools, government, business, and science.	___ I can identify how technology is used in their community to support different types of jobs.	___ I can recognize that passwords protect the security of technology systems.	___ I know how to start up the computer; locate applications; choose icons to select, open, save, print, and close files; and shut down the computer, monitor, and printer.
		___ I can show how to select appropriate technology tools and resources evaluating the accuracy, relevance, appropriateness, comprehensiveness, and bias of electronic information resources.		___ I can understand appropriate uses of computers in the classroom and identify a variety of learning and communications opportunities available through the use of technology resources.	___ I can recognize symbols and icons commonly used in curriculum-related software to identify options.
					___ I can use correct sitting, hand, and arm positions and fingering to type words and phrases.
					___ I can discuss how to properly care for and use software media.
					___ I can use basic commands for saving and printing my work, and understand that file names and folders are used to identify and organize stored information and programs.
					___ I can identify technology hardware peripherals and storage components and can name software used for typing, drawing, and electronic slide presentations.