

Library Targets - Grade 4

Social Responsibility	Information Literacy	Independent Learning
<p>___ I can listen and follow directions.</p>	<p>___ I can identify: the title page of a book and tell what information is on the title page; the spine of a book; the spine label on a library book; the barcode on a library book.</p>	<p>___ I can identify and compare story books, early reader books, fiction books and non-fiction books.</p>
<p>___ I can listen to a story quietly.</p>	<p>___ I can select and read from or listen to texts that represent a variety of genres, including multicultural experiences and international works.</p>	<p>___ I can ask questions about what I am reading.</p>
<p>___ I can share my book appropriately with my classmates.</p>	<p>___ I can identify Caldecott Award and Newbery Award books.</p>	<p>___ I can determine if I will need more information to answer my questions.</p>
<p>___ I can treat library materials with care.</p>	<p>___ I can participate productively in collaborative learning environments.</p>	<p>___ I can look up a word in the dictionary.</p>
<p>___ I can act appropriately in all sections of the library at all times.</p>	<p>___ I can choose books that I need for my class projects with the librarian's help.</p>	<p>___ I can use an Index and a Table of Contents.</p>
		<p>___ I can locate a book using the OPAC system.</p>
		<p>___ I can find a book in the fiction section of the library using the spine label.</p>