

Grade 4 - Art Essential Targets

Artistic Foundations	Artistic Process: Create or Make	Artistic Process: Perform or Present	Artistic Process: Respond or Critique
___ I can name colors on a complex color wheel.	___ I can create artwork that uses symbols and expressive lines, shapes, colors and patterns.	___ I can listen to others.	___ I can explain what I was thinking about when I was making art.
___ I can identify tints and shades.		___ I can change my artwork to make it better.	
___ I can use lines to enhance my art.		___ I can keep a sketchbook.	
___ I can use organic and geometric shapes.		___ I can answer questions about my artwork.	
___ I can identify and make 2D and 3D art.		___ I can help others understand my artwork with words.	
___ I can identify the principles of visual art and design.		___ I can change my artwork to make it easier to understand.	
___ I can use the principles of design to enhance my personal artwork.			
___ I can name 2 different movements/genres in art.			

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___ I can describe the differences and similarities of 2 movements/genres in art.			
___ I can take care of and be safe with art tools.			
___ I can use permanent markers, watercolor paint, clay, scissors, glue sticks, tempera paint, ink, brayers and paint brushes.			
___ I can notice differences in art from many different cultures.			
___ I can make connections between art and history.			
___ I can tell a story with art.			
___ I can make art like MN American Indian tribes.			
___ I can identify symbols in artwork.			
___ I can identify expression in artwork.			
___ I can make art that has a purpose and a meaning.			