

Grade 3 Art Essential Targets

Artistic Foundations	Artistic Process: Create or Make	Artistic Process: Perform or Present	Artistic Process: Respond or Critique
___ I can name colors on the intermediate color wheel.	___ I can draw, color, shade, outline cut, glue, and paint neatly.	___ I can talk about my artwork.	___ I can see when art pieces are alike.
___ I can see and talk about the difference between geometric shapes and organic shapes.	___ I can make many 2D and 3D shapes with clay.	___ I can think about my artwork after others have talked about it.	___ I can see when art pieces are not alike.
___ I can take care of and be safe with art tools.	___ I can listen to others.		___ I can talk about what makes art pieces similar or different from each other.
___ I can use permanent markers, watercolor paint, clay, scissors, glue sticks and tempera paint.	___ I can draw, color, shade, outline, cut, glue and paint neatly.	___ I can talk about my artwork.	___ I can see when art pieces are alike.
___ I can notice differences in art from many different cultures.	___ I can make many 2D and 3D shapes with clay.	___ I can think about my artwork after others have talked about it.	___ I can see when art pieces are not alike.
___ I can tell a story with art.	___ I can listen to others.		___ I can talk about what makes art pieces similar or different from each other.
___ I can make art like MN American Indian tribes.	___ I can change my artwork to make it better.		