

Grade 2						
Computation and Operation	Data Analysis, Statistics, Probability	Reasoning, Problem Solving	Measurement, Time and Money	Number Sense	Patterns, Functions and Algebra	Spatial Sense and Geometry
___ I can pick out odd or even numbers between 0 and 999.	___ I can collect and group data to complete a graph and a chart with up to six ideas.	___ I can make and find the answer to add/subtract word problems using actions, objects, words, pictures, or numbers (0-20)	___ I can tell time at 5 minute intervals using an analog or digital clock and know if it is am or pm.	___ I can count numbers from 100 to 200.	___ I can find and make repeating patterns using numbers, letters and shapes.	___ I can know the difference between horizontal and vertical.
___ I can add or subtract one digit numbers up to 18.	___ I can collect and group data to make a graph or chart.	___ I can write and say how to solve addition and subtraction word problems.	___ I can show elapsed time from a 1/2 hour to 2 hours.	___ I can skip count by 2's, 5's and 10's to 100.	___ I can find and make growing patterns using numbers, letters and shapes.	___ I can identify vertices and sides of a two-dimensional object.
___ I can add 2 digit numbers with and without regrouping.	___ I can look at a graph and chart to find patterns and answer questions.	___ I can guess and check the answers to word problems (0-999).	___ I can show relationships regarding time in the following ways: seconds in a minute, minutes in an hour, hours in a day, days in a week, days in a month, and months in a year.	___ I can count ordinal numbers from 12th to 20th.	___ I can create new shapes by using plane shapes and solid shapes.	___ I can identify sides and vertices in a plane shape.
___ I can add three digit numbers without regrouping to the hundreds.		___ I can use 2nd grade math language.	___ I can use a calendar to find holidays and events.	___ I can read and write numerals 1 to 20.		___ I can recognize, draw and sort plane shapes.
___ I can add or subtract one digit numbers to 12 with automaticity.			___ I can guess and measure length to the nearest inch or centimeter.	___ I can represent whole numbers up to 20 in different ways.		___ I can identify plane shapes that have a line of symmetry.
___ I can subtract 2 digit numbers with and without regrouping.			___ I can show measurement for capacity and mass.	___ I can show knowledge of greater than, less than, and equal to for numbers up to 99.		___ I can draw a line of symmetry in plane shapes.
___ I can subtract three digit numbers without regrouping to the hundreds.			___ I can read and write amounts of money to one dollar using \$ and ¢, and proper placement of the decimal point.	___ I can demonstrate knowledge of greater than, less than and equal to for number sentences up to 12.		___ I can recognize and compare congruent shapes.

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			___ I can show equal amounts of money to a half dollar.	___ I can pick out the ones, tens, hundreds place in a number.		___ I can recognize and sort solid shapes.
			___ I can make change up to three cents.	___ I can compare, show, and write fractions with a denominator of 10 or less.		___ I can draw symmetrical shapes using plane shapes and solid shapes.
			___ I can show equal amounts of money up to \$1.00.	___ I can round numbers to the nearest 10 up to 100.		
				___ I can write or tell how to break down large numbers (up to 12) into smaller parts; whole-part-part.		
				___ I can read and write numerals to 999.		