

Creativity and Innovation	Communication and Collaboration	Research and Info Fluency	Critical Thinking	Digital Citizenship	Tech Operations and Concepts
<p>___ I can use word processing, drawing tools, presentation software, concept-mapping software, graphing software, and other productivity software to illustrate concepts and convey ideas.</p>	<p>___ I can, with assistance from a teacher, parents, or student partners, identify procedures for safely and securely using telecommunication tools to read, send, or post electronic messages for peers, experts, and other audiences.</p>	<p>___ I can, with assistance from a teacher, parents, or student partners, identify steps for using technology resources and Web-based search engines to locate information on assigned topics in the curriculum.</p>	<p>___ I can select information and technology tools and resources that can be used to solve particular problems.</p>	<p>___ I can identify common uses of information and communication technology in the community and in daily life.</p>	<p>___ I can describe how to use basic input devices, output devices, and software resources.</p>
<p>___ I can work together with others to collect and create pictures, images, and charts for development of word-processing reports and electronic presentations.</p>	<p>___ I can use a variety of developmentally appropriate media to communicate ideas relevant to the curriculum to their classmates, families, and others.</p>	<p>___ I can, with assistance from a teacher, know how to use existing common databases to locate, sort, and interpret information on assigned topics in the curriculum.</p>	<p>___ I can identify ways that technology has been used to address real-world problems.</p>	<p>___ I can recognize that copyright affects how one can use technology systems, information, and software resources.</p>	<p>___ I can name common technology found in homes.</p>
		<p>___ I can identify technology resources to show steps in a sequence; to demonstrate likenesses and differences; and to recognize, record, and organize information related to assigned curricular topics.</p>		<p>___ I can describe acceptable and unacceptable computer etiquette and demonstrate how to work cooperatively with peers, family members, and others when using technology in the classroom or at home.</p>	<p>___ I can identify functions represented by symbols and icons commonly found in applications programs.</p>
					<p>___ I can use correct sitting, hand, arm, and fingering positions to type complete sentences.</p>
					<p>___ I can discuss how to properly care for and use software media.</p>
					<p>___ I can recognize the functions of basic file menu commands and folders to manage and maintain computer storage files on a hard drive or other storage medium.</p>
					<p>___ I can recognize accurate terminology to describe hardware, software, multimedia devices, storage media, and peripherals, and can identify basic functions of technology resources commonly used in early elementary classrooms.</p>