

Comprehension Strategies	Elements of Literature	Expository Text	Fluency	Functional Text	Historical and Cultural Aspects of Literature	Persuasive Text	Phonemic Awareness	Phonics	Print Concepts	Vocabulary
___ I can predict what might happen next in a story.	___ I can tell what happens in a story.	___ I can tell who or what in books about real things.	___ Most of the time I can read 9 out of 10 words in a first grade story.	___ I can follow directions with more than one step and use pictures to help.	___ I can compare myself to a character in a story that takes place in another land.		___ I can say rhyming words that begin with one or two consonants.	___ I can read a word when the sounds are spelled with single letters.	___ I can use the first letter of a word to put words in abc order.	___ I can tell what a word means by how it is used in a sentence.
___ I can tell how things in a story are like things in my life.	___ I can tell the setting.	___ I can answer questions about things I learned in books about real things.	___ I can read in a way that sounds like talking.	___ I can use a checklist to tell I've finished something.	___ I can compare my life events to the events in a story that takes place in another land.		___ I can say the syllables of a word.	___ I can read a word when the sounds are spelled with two consonants together.	___ I can tell if a letter is uppercase or lowercase.	___ I can sort words into groups by what they mean.
___ I can tell how things in my life are like things in a story.	___ I can tell about the characters in a story.	___ I can tell the parts of a book about real things.		___ I can tell what signs mean.	___ I can compare problems in my life to problems in a story that takes in another land.		___ I can blend one and two consonant beginnings to a word family to make a real word.	___ I can read a word when the sounds are spelled with two vowels together.	___ I can find a sentence.	___ I can use the base word of words with endings to help me understand what the word means.
___ I can tell the story in my own words.	___ I can put the parts of a story in order.						___ I can tell the sounds, not the letters, of a spoken word.	___ I can tell the base word when a word has an ending.	___ I can tell what the title, author, and table of contents of a book are.	___ I can tell the words that make a contraction.
___ I can answer questions about the story.	___ I can tell if a story is real or make-believe.						___ I can make a new word by adding, taking away, or changing a sound.	___ I can tell the two words that make up a compound word.		___ I can tell the words that make a compound word.
	___ I can follow the rhythm of a poem by clapping, chanting or reading along.						___ I can tell the beginning, middle, and ending sound of a one-syllable word.	___ I can read words in a word family.		
	___ I can tell the rhyming words in a poem.						___ I can say the sounds a letter or letters make in a word and blend them together to read the word.	___ I can read word wall words.		
	___ I can listen and answer questions about stories, poems, nursery rhymes, fairy tales and real life stories.						___ I can blend spoken sounds into one-syllable words that have more than three sounds.	___ I can read contractions.		
							___ I can tell how many sounds are in a one-syllable word with two to five sounds.			