

Grade 1						
Computation and Operation	Data Analysis, Statistics, Probability	Reasoning, Problem Solving	Measurement, Time and Money	Number Sense	Patterns, Functions and Algebra	Spatial Sense and Geometry
___ I can show odd and even numbers up to 12.	___ I can ask questions and collect data about myself and things around me.	___ I can find the answer to word problems using addition and subtraction facts to 12.	___ I can tell time to the hour and half hour on digital and analog clocks.	___ I can skip count by 2's to 100 with a chart.	___ I can pick out, show and extend repeating patterns involving up to four things.	___ I can recognize, name, sort, and describe two-dimensional shapes according to their geometrical attributes: square, circle, triangle, rectangle, oval, octagon and hexagon.
___ I can add and subtract one digit numbers to 12.	___ I can use objects, pictures, and graphs to stand for information.	___ I can write or talk about different ways to find the answer to a problem.	___ I can use a calendar to identify: date, month, year, yesterday, today, and tomorrow.	___ I can count by 2's to 30.	___ I can tell the difference between a growing pattern as opposed to a repeating pattern.	___ I can recognize, name, sort and describe three-dimensional shapes according to their geometrical attributes: cone, pyramid, cube and sphere.
___ I can add and subtract one digit numbers automatically to 10.	___ I can write or tell about the information in a graph or table (chart).	___ I can make a smart guess and check that answers make sense (objects 0-100; word problems 0-12).	___ I can name the months of the year.	___ I can skip count by 5's to 100 with a chart.	___ I can change patterns from one form to another (i.e. pattern blocks to cubes).	___ I can investigate and predict the results of putting together and taking apart two-dimensional shapes.
___ I can find the sum of three one digit numbers.		___ I can use 1st grade math words.	___ I can choose the right tool and unit to measure.	___ I can count by 5's to 50.	___ I can identify the missing number to an equation.	Identify corners and sides of a two-dimensional object.
			___ I can measure length to the nearest cm and to the nearest inch.	___ I can skip count by 10's to 100.		___ I can identify lines of symmetry in two-dimensional objects.
			___ I can compare and order objects by length, weight and volume.	___ I can count backwards from 30.		
			___ I can estimate and measure length, weight, and volume using non-standard units.	___ I can count ordinal numbers to 12.		

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			___ I can pick out a nickel, dime, quarter, and dollar bill and tell how much it's worth.	___ I can read, write, and put in order numerals to 100.		
			___ I can show how many pennies are needed to make a nickel, dime, quarter, and dollar.	___ I can count the number of objects in a set to 100.		
			___ I know 2 nickels=1 dime and 4 quarters = 1 dollar.	___ I can tell if a number is greater than, less than, and equal to a number up to 20.		
			___ I can count a set of coins and tell how much it's worth, up to \$1.00, using pennies, nickels and dimes.	___ I can tell or show all the partners that make up a number (up to 12).		
				___ I can pick out the ones and tens place in a number.		