

Creativity and Innovation	Communication and Collaboration	Research and Info Fluency	Critical Thinking	Digital Citizenship	Tech Operations and Concepts
<p>___ I can create, edit, move, and save using multimedia resources to communicate and illustrate thoughts, ideas, and stories.</p>	<p>___ I can, with assistance by a teacher, parents, or student partners, know how to use telecommunication resources to gather information, share ideas, and respond to questions posed by the teacher and other classmates.</p>	<p>___ I can recognize the Web browser and associate it with accessing linked resources on the Internet.</p>	<p>___ I can use developmentally appropriate software to collect classroom data, create a graph, identify questions that could be answered by the graph, and interpret the results from the graph.</p>	<p>___ I can identify ways that the computer is used at home and in school.</p>	<p>___ I can name or label the main parts of a computer system and identify the functions of each.</p>
<p>___ I can collaborate with others to develop, print, and present a document using a word processor and/or drawing software.</p>	<p>___ I can, with assistance by a teacher, parents, or student partners, know how to select media formats to communicate and share ideas with students in other classrooms.</p>	<p>___ N/A</p>	<p>___ I can identify how technology is used in their community to support different types of jobs.</p>	<p>___ I can recognize that passwords protect the security of technology systems.</p>	<p>___ I know how to start up the computer; locate applications; choose icons to select, open, save, print, and close files; and shut down the computer, monitor, and printer.</p>
		<p>___ I can choose software that is appropriate for the task they are completing.</p>		<p>___ I can understand appropriate uses of computers in the classroom and identify a variety of learning and communications opportunities available through the use of technology resources.</p>	<p>___ I can recognize symbols and icons commonly used in curriculum-related software to identify options.</p>
					<p>___ I can use correct sitting , hand, and arm positions and fingering to type words and phrases.</p>
					<p>___ I can discuss how to properly care for and use software media.</p>
					<p>___ I can use basic commands for saving and printing my work, and understand that file names and folders are used to identify and organize stored information and programs.</p>
					<p>___ I can identify technology hardware peripherals and storage components and can name software used for typing, drawing, and electronic slide presentations.</p>