

Library Targets - Grade 1

Social Responsibility	Information Literacy	Independent Learning
___ I can listen and follow directions.	___ I can ask the librarian for help.	___ I can share my ideas about a story with others.
___ I can listen to a story quietly.	___ I can identify: the title page of a book and tell what information is on the title page; the spine of a book; the spine label on a library book; the barcode on a library book.	___ I can check out books that are right for me.
___ I can raise my hand and wait to be called on.	___ I can find a picture book in the library.	___ I can participate appropriately in read-alouds, storytelling and silent reading experiences.
___ I can share my book appropriately with my classmates.	___ I can re-tell a simple story in the right order.	___ I can share my ideas about a story with others.
___ I can sit where the librarian asks me to sit.		___ I can check out books that are right for me.
___ I can treat library materials with care.		___ I can participate appropriately in read-alouds, storytelling and silent reading experiences.
___ I can understand that each book has a special place on a shelf and can use a shelf marker to mark the place.		___ I can listen to texts that represent a variety of genres, including multicultural experiences and international works.