

Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
Geography	Geography	Geography	Geography	Geography	Geography	Geography	Geography	Geography
___ I can draw a picture map. (Me on the Map, Unit 2 geography p.24-25 directional words, math chapter 1)	___ I can tell how an address names where a place is and give examples of why or when it is important to know a certain place (emergencies/mail). (1.3.1.1.1)	___ I can create and use maps to show where things are located from stories read and familiar places. (2.3.1.1.1)	___ I can create and interpret simple maps of places local to global, real and imaginary.	___ I can locate and name major geographical features- human and physical- that give character to regions of the United States and its neighbors.		___ I can locate major Minnesota ecosystems, topographic features, continental divides, river valleys, cities, and the communities and reservations of Minnesota's indigenous people.		___ I can describe how the physical environment and the distribution of natural resources along with improvements in transportation and communication technology have affected the economies and patterns of culture in the United States and Canada.
___ I can tell where a story takes place or where a real-life place is by using my senses.(Unit 2 Geography-where we live, city/country)	___ I can describe where places are by the landmarks in the community near or by them (next to the playground, past the store). (1.3.1.1.2)	___ I can correctly find the outline shapes of the United States and Minnesota on a map. (2.3.1.1.1)	___ I can include the map basics of title, cardinal directions, legend (key), orientation, source, and use grids and colored areas to display spatial information.	___ I can locate and name states, major cities, and state capitals in regions studied.		___ I can explain the importance of physical features and changes in transportation technology in the establishment and growth of Minnesota's largest cities.		___ I can describe the distribution of major and minority culture groups at urban, regional, and national scales in the United States and Canada.
	___ I can name human made features (fences, sound barrier walls, hedges...) that act as boundaries or dividers; and I can give examples of reasons why people have made them. (1.3.2.1.1)	___ I can use a map of the world or a globe to locate and name the equator, poles, continents, and ocean. (2.3. 4.1.1)	___ I can describe how people adjust to and modify the physical environment of their communities.	___ I can locate and name countries neighboring the United States, and some of their major cities.		___ I can identify significant land-use changes in Minnesota relating to agriculture, settlement, suburbanization, recreation, and industry.		___ I can explain the patterns of internal and international migration in the United States and Canada.

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	___ I can identify and describe urban, suburban, and rural communities.		___ I can describe different landforms and how people interact with them.	___ I can compare and contrast physical characteristics and people of major regions of the United States.		___ I can explain the impact of land-use changes on Minnesota.		___ I can analyze the patterns of industrial activities, deindustrialization, the international division of labor, and international trade and finance and describe their impact on the region's role in the global economy.
			___ I can identify different natural resources both renewable and nonrenewable	___ I can explain how geographic features are responsible for the location of the largest cities in the United States.				___ I can describe the physical and environmental regions of Latin America and efforts designed to protect important natural ecosystems.
				___ I can explain how physical features affect settlement and land use in the United States.				___ I can explain how urbanization and industrialization have altered the distribution of populations in Latin America.
				___ I can compare and contrast how people live in different parts of the United States, focusing on culture.				___ I can explain the impact of ethnic diversity on these emerging cultures of Latin America.
				___ I can apply the concept of regions to analyze modern agriculture in the United States.				___ I can describe the impact of increasing industrialization, commercial agriculture and world trade on the location and culture of the populations of Latin America.

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				<p>___ I can explain how humans adapt to and/or change the physical environment.</p>				<p>___ I can analyze the physical and environmental regions of Europe and Russia and describe their impact on the population patterns and connections among different populations in Europe and Russia.</p>
				<p>___ I can describe the relationships between economic activities and resources by using maps to identify major industrial areas and locations of natural resources.</p>				<p>___ I can analyze the declining growth rates and immigration patterns in Europe and Russia and explain their impact on the distribution of populations in those areas.</p>
				<p>___ I can use latitude and longitude to locate places.</p>				<p>___ I can describe how the changing patterns of political unity and cultural diversity impact the cultures and economies of Europe and Russia.</p>
				<p>___ I can use different kinds of maps to analyze places.</p>				<p>___ I can analyze the increasing economic connections among the various nations of Europe and Russia and describe their impact on international trade.</p>

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				<p>___ I can choose the most appropriate maps and graphics in an atlas to answer specific geographic questions.</p>				<p>___ I can explain how the distribution of oil and water impact the patterns of human settlement in the Southwest Asia/North Africa.</p>
								<p>___ I can describe the geopolitical relationships within Southwest Asia/North Africa, between states in the region, and the rest of the world.</p>
								<p>___ I can analyze the patterns of cultural unity and diversity in Southwest Asia/North Africa and describe how the patterns have changed.</p>
								<p>___ I can explain the role of states in Southwest Asia/North Africa in the economy.</p>
								<p>___ I can identify and describe the physical and environmental regions of Africa south of the Sahara.</p>
								<p>___ I can explain the efforts designed to protect the important natural ecosystems of Africa south of the Sahara.</p>

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								___ I can describe the patterns of growth and the distribution of populations in Africa south of the Sahara.
								___ I can analyze the patterns of cultural unity and diversity and explain the impact on nation building in Africa south of the Sahara.
								___ I can explain the impact that increasing urbanization, commercial agriculture, mineral extraction, and world trade have on the locations and cultures of populations in Africa south of the Sahara.
								___ I can describe how climate patterns of the region affect the population distribution and the economies of Central Asia and South Asia.
								___ I can identify the locations and growth rates of human populations in Central Asia and South Asia.

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								___ I can compare and contrast the cultural characteristics and geopolitical patterns of Central Asia and South Asia.
								___ I can explain the changing roles of Central Asia and South Asia in the global economy.
								___ I can describe how climate patterns, the location of mineral resources, and the human interaction with the environment impact the cultures and economies of East and Southeast Asia.
								___ I can identify the locations and growth rates of the populations in East Asia and Southeast Asia.
								___ I can identify the connections between the cultural characteristics of East and Southeast Asia and the geopolitical patterns in the region.
								___ I can describe the changing role that East and Southeast Asia play in global economy.

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								___ I can explain how climate patterns and the location of mineral resources affect the sustainability of cultures and economies in Australia/Oceania.
								___ I can analyze the patterns of migration and describe how they affect the locations of the human populations in Australia/Oceania.
								___ I can analyze patterns of economic development within Australia/Oceania and explain their impact on world economies and cultures.
								___ I can obtain and analyze geographic information from a variety of print and electronic sources.
								___ I can identify and use the most useful geographic tool to investigate places and answer specific questions
								___ I can create and utilize political and thematic maps to locate major physical, political, and cultural regions of the world.

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								<p>____ I can utilize geospatial technologies to analyze problems and make decisions within a spatial context.</p>