

Reading Targets - Functional Text

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
<p>_____ I can follow two or three directions using picture clues.</p>	<p>_____ I can follow directions with more than one step and use pictures to help.</p>	<p>_____ I can follow a set of three written directions.</p>	<p>_____ I can follow a set of written multi-step directions.</p>	<p>_____ I can follow a set of written multi-step directions.</p>	<p>_____ I can follow a set of written multi-step directions.</p>	<p>_____ I can use information from text and text features to determine the sequence of activities needed to carry out a procedure.</p>	<p>_____ I can use information from text and text features to determine the sequence of activities needed to carry out a procedure.</p>	<p>_____ I can use information from text and text features to determine the sequence of activities needed to carry out a procedure.</p>
<p>_____ I can tell the meaning of signs, symbols, labels and captions in my environment.</p>	<p>_____ I can use a checklist to tell I've finished something.</p>	<p>_____ I can decide if I finished a task by checking to make sure the three steps were followed in the right order.</p>	<p>_____ I can provide multi-step directions.</p>	<p>_____ I can provide multi-step directions.</p>	<p>_____ I can provide multi-step directions.</p>	<p>_____ I can interpret details from functional text for specific purpose (e.g., to follow directions, to solve problems, to perform procedures, to answer questions).</p>	<p>_____ I can interpret details from a variety of functional text (e.g., warranties, product information, technical manuals, instructional manuals, consumer safety publications) for a specific purpose (e.g., to follow directions, to solve problems, to perform procedures, to answer questions).</p>	<p>_____ I can interpret details from a variety of functional text (e.g., warranties, product information, technical manuals, instructional manuals, consumer safety publications) for a specific purpose (e.g., to follow directions, to solve problems, to perform procedures, to answer questions).</p>
	<p>_____ I can tell what signs mean.</p>	<p>_____ I can explain the meaning of signs and symbols on a map, chart, or graph.</p>	<p>_____ I can evaluate written directions for sequence and completeness.</p>	<p>_____ I can locate specific information from functional text (e.g., letters, memos, directories, menus, schedules, pamphlets, search engines, signs, manuals, instructions, recipes, labels, forms).</p>	<p>_____ I can locate specific information from functional text (e.g., letters, memos, directories, menus, schedules, pamphlets, search engines, signs, manuals, instructions, recipes, labels, forms).</p>			<p>_____ I can evaluate the adequacy of details and facts from functional text to achieve a specific purpose.</p>
			<p>_____ I can interpret information in functional documents (e.g., maps, schedules, pamphlets) for a specific purpose.</p>	<p>_____ I can interpret details from functional text for a specific purpose (e.g., to follow directions, to solve problems, to perform procedures, to answer questions).</p>	<p>_____ I can interpret details from functional text for specific purpose (e.g., to follow directions, to solve problems, to perform procedures, to answer questions).</p>			