

Experiential Learning

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
___ I can apply the Ten Commandments to daily living.	___ I can apply the Ten Commandments to daily living.	___ I can apply the Ten Commandments to daily living.	___ I can apply the Ten Commandments to daily living.	___ I can apply the Ten Commandments, Catholic Social Teachings and Beatitudes to daily living.	___ I can apply the Ten Commandments, Catholic Social Teachings and Beatitudes to daily living.	___ I can apply the Ten Commandments, Catholic Social Teachings and Beatitudes to daily living.	___ I can apply the Ten Commandments, Catholic Social Teachings and Beatitudes to daily living.	___ I can apply the Ten Commandments, Catholic Social Teachings and Beatitudes to daily living.
___ I can show respect and responsibility for all life.	___ I can show respect and responsibility for all life.	___ I can show respect and responsibility for all life.	___ I can show respect and responsibility for all life.	___ I can show respect and responsibility for all life.	___ I can show respect and responsibility for all life.	___ I can show respect and responsibility for all life.	___ I can show respect and responsibility for all life, including sexuality.	___ I can show respect and responsibility for all life, including sexuality.
___ I can show how to be a peacemaker with my family and friends.	___ I can show how to be a peacemaker with my family and friends.	___ I can show how to be a peacemaker with my family and friends.	___ I can apply the principles of fairness and justice to family and peer relationships, to sports and other activities.	___ I can apply the principles of fairness and justice to family and peer relationships, to sports and other activities.	___ I can apply the principles of fairness and justice to family and peer relationships, to sports and other activities.	___ I can apply the principles of fairness and justice to family and peer relationships, to sports and other activities.	___ I can apply the principles of fairness and justice to family and peer relationships, to sports and other activities.	___ I can apply the principles of fairness and justice to family and peer relationships, to sports and other activities.
___ I can show respect for the property of others and make an apology for damage or theft of other's property.	___ I can show respect for the property of others and make an apology of action for damage or theft of other's property.	___ I can show respect for the property of others and apologize by making restitution for damage or theft of other's property.	___ I can show respect for the property of others and apologize by making restitution for damage or theft of other's property.	___ I can show respect for the property of others and make restitution for damage or theft of other's property.	___ I can show respect for the property of others and make restitution for damage or theft of other's property.	___ I can show respect for the property of others and make restitution for damage or theft of other's property.	___ I can show respect for the property of others and make restitution for damage or theft of other's property.	___ I can show respect for the property of others and make restitution for damage or theft of other's property.
___ I can show how to be a friend with Jesus by following His examples.	___ I can show how to be a friend with Jesus by following His examples.	___ I can participate in works of charity, for others in need.	___ I can participate in works of charity, for others in need.	___ I can show ways to defend those whose dignity or life is threatened.	___ I can exhibit ways to defend those whose dignity or life is threatened.	___ I can exhibit ways to defend those whose dignity or life is threatened.	___ I can exhibit ways to defend those whose dignity or life is threatened.	___ I can name ways to defend those whose dignity or life is threatened.
___ I can participate in works of charity, for others in need.	___ I can participate in works of charity, for others in need.			___ I can participate in works of charity, for others in need.	___ I can understand and act on moral norms concerning speech (e.g. tell the truth, avoid "bad language")	___ I can demonstrate how moral virtues strengthen our lives.	___ I can demonstrate how moral virtues strengthen our lives.	___ I can demonstrate how moral virtues strengthen our lives.

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					___ I can participate in works of charity, for others in need.	___ I can exhibit the use of critical reflection process in daily life.	___ I can exhibit the use of critical reflection process in daily life.	___ I can exhibit the use of critical reflection process in daily life.
						___ I can show continuing desires to live a moral life.		___ I can choose to use the human body as a Temple of the Holy Spirit (Virtue of Purity).
						___ I can seek ways to be a disciple of Jesus.		___ I can exhibit ways to defend those whose dignity or life is threatened.
						___ I can understand and act on moral norms concerning speech (e.g. tell the truth, avoid "bad language").		___ I can exhibit ways to be an evangelizer.
						___ I can participate in works of charity, for others in need.		___ I can show continuing desires to live a moral life.
								___ I can seek ways to be a disciple of Jesus.
								___ I can give examples of ways to influence public policy relating to my faith.
								___ I can understand and act on moral norms concerning speech (e.g. tell the truth, avoid bad language).

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								____ I can participate in works of charity, for others in need.