

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
___ I can take care of others, this place, and myself, just as Jesus would.	___ I can tell that through Baptism I become a member of the Catholic Church.	___ I can give an example of how to live by the Golden Rule.	___ I can identify my God-given gifts and explore ways to share them for the common good.	___ I can identify my God-given gifts and explore ways to share them for the common good.	___ I can identify my God-given gifts and explore ways to share them for the common good.	___ I can identify ways to know and do God's Will.	___ I can identify ways to know and do God's will.	___ I can identify ways to know and do God's Will.
___ I can tell that Jesus lived as a member of a human family.	___ I can give an example of how to live by the Golden Rule.	___ I can take care of others, myself and this learning environment just as Jesus would.	___ I can give examples of the theological virtues.	___ I can demonstrate the knowledge that the 4 th Commandment teaches us to respect and obey our parents.	___ I can give examples of the cardinal virtues.	___ I can understand the value of the Sacrament of Matrimony.	___ I can understand the value of sexuality and chastity.	___ I can understand the value of the Sacrament of Matrimony.
___ I can participate in works for others in need.	___ I can show how to take care of others, this place, and myself, just as Jesus would.	___ I can tell that Jesus lived as a member of a human family.	___ I can name the 4 marks of the Church (one, holy, catholic, apostolic).		___ I can demonstrate the knowledge that the Sacrament of Matrimony supports parents throughout their life.	___ I can understand that when adults freely enter into the covenant of marriage it entails faithful love and is indissoluble.	___ I can understand the value of the Sacrament of Matrimony.	___ I can understand that when adults freely enter into the covenant of marriage it entails faithful love and is indissoluble.
	___ I can tell that Jesus lived as a member of a human family.	___ I can tell that my parents are in charge of me and I show them respect.			___ I can identify strategies for maintaining personal respect and boundaries with family and friends.	___ I can understand that every human life, from conception until death, is sacred.	___ I can understand that when adults freely enter into the covenant of marriage it entails faithful love and is indissoluble.	___ I can understand that every human life, from conception until death, is sacred.
	___ I can tell that my parents are in charge of me and I show them respect.	___ I can participate in works of charity, for others in need.			___ I can understand that from the moment of conception, a child has a right to life.	___ I can describe the relationship between charity and justice.	___ I can have a dialogue about faith with persons of other religious traditions.	___ I can name the gifts of the Holy Spirit and give examples of how they help form us in community.

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	___ I can participate in works for others in need.	___ I can state that I am Catholic.			___ I can relate works of charity to principles of Catholic Social Teaching.			___ I can distinguish between the long-lasting happiness that comes from hope in God and the temporary happiness that comes from the world and things.
	___ I can state that I am Catholic.				___ I can distinguish between acts of charity and acts of justice.			___ I can apply the cardinal and theological virtues and give examples of how they are guides for our daily living.
					___ I can show the importance of the Feast of the Pentecost.			___ I can identify and interpret our duty to work with religious and civic leaders to build a world based on justice and the common good for all.
					___ I can explain how laity and the ordained (deacons, priests, bishops, pope) share the mission of the Church.			___ I can summarize the four marks of the Church.
					___ I can express that Christ is the source of unity of all Christians by their Baptism.			___ I can understand the mission of the Church as herald, prophet, servant and community.

Education for Community Life

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
								___ I can apply the baptismal call to holiness (priest, prophet and king) to all areas of my life.
								___ I can identify the roles and responsibilities of the laity and ordained in carrying out the mission of the Church.
								___ I can distinguish between uniquely Catholic beliefs and practices and those shared by other Christian religions.
								___ I can dialogue about faith with persons of other religious traditions.