

Technology Essential Targets - Digital Citizenship

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
<p>___ I can identify a computer as a machine that helps people work, learn, communicate, and play.</p>	<p>___ I can identify ways that the computer is used at home and in school.</p>	<p>___ I can identify common uses of information and communication technology in the community and in daily life.</p>	<p>___ I can identify a computer as a machine that helps people work, learn, communicate, and play.</p>	<p>___ I can identify ways that the computer is used at home and in school.</p>	<p>___ I can identify common uses of information and communication technology in the community and in daily life.</p>	<p>___ I can evaluate the accuracy, relevance, appropriateness, comprehensiveness, and bias of electronic information sources.</p>	<p>___ I can recognize, discuss, and visually represent current changes in information technologies and the effect those changes have on the workplace and society.</p>	<p>___ I can identify legal and ethical issues related to the use of information and communication technology, recognize the consequences of its misuse, and predict possible long-range effects of ethical and unethical use of technology on culture and society.</p>
<p>___ I can recognize that using a password protects the privacy of information.</p>	<p>___ I can recognize that passwords protect the security of technology systems.</p>	<p>___ I can recognize that copyright affects how one can use technology systems, information, and software resources.</p>	<p>___ I can recognize that using a password protects the privacy of information.</p>	<p>___ I can recognize that passwords protect the security of technology systems.</p>	<p>___ I can recognize that copyright affects how one can use technology systems, information, and software resources.</p>	<p>___ I can identify a broad range of issues related to use and misuse of information and communication technology resources and discuss laws relating to each.</p>	<p>___ I can identify and develop scenarios or examples that illustrate ethical behaviors for use of personal copyrighted media.</p>	<p>___ I can discuss issues related to acceptable and responsible use of information and communication technology, analyze the consequences and costs of unethical use of information and computer technology, and identify methods for addressing these risks.</p>
<p>___ I can recognize technology as a source of information, learning, and entertainment.</p>	<p>___ I can understand appropriate uses of computers in the classroom and identify a variety of learning and communications opportunities available through the use of technology resources.</p>	<p>___ I can describe acceptable and unacceptable computer etiquette and demonstrate how to work cooperatively with peers, family members, and others when using technology in the classroom or at home.</p>	<p>___ I can recognize technology as a source of information, learning, and entertainment.</p>	<p>___ I can understand appropriate uses of computers in the classroom and identify a variety of learning and communications opportunities available through the use of technology resources.</p>	<p>___ I can describe acceptable and unacceptable computer etiquette and demonstrate how to work cooperatively with peers, family members, and others when using technology in the classroom or at home.</p>	<p>___ I can identify my personal goals or pursuits and explore technology resources that may assist me in identifying paths leading to my goals or pursuits.</p>	<p>___ I can identify how I currently use technology and predict how I may use and benefit from its use in my future.</p>	<p>___ I can examine issues related to computer etiquette and discuss means for encouraging more effective use of technology to support effective communication, collaboration, personal productivity, lifelong learning, and assistance for individuals with disabilities.</p>