

Music Essential Targets -
Culture and Traditional Music

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
	___ I can sing or play instruments to music from different traditions and cultures.	___ I can listen to music from different cultures, styles and musical periods.	___ I can sing, play and move to music from different cultures.	___ I can sort instruments into families.	___ I can identify instruments from different culture, when comparing different time periods.	___ I can identify a variety of musical styles, cultures, genres and historical periods from aural examples.	___ I can apply knowledge of musical genres, historical periods and cultures to identify representative compositions by title/composer.	___ I can apply knowledge of musical genres, historical periods and cultures to identify representative compositions by title/composer.
	___ I can demonstrate appropriate audience behavior.	___ I can listen to books or stories about composers, music and sound.		___ I can identify and compare various instrumental and vocal groups.		___ I can identify connections between current social trends and the arts.	___ I can make connections to specific historical events, social trends and the arts.	___ I can make connections to specific historical events, social trends and the arts.
		___ I can tell the difference between contemporary liturgical music and historical liturgical music.				___ I can recognize characteristics of music of specific cultures.	___ I can apply knowledge of characteristics of music of specific cultures.	___ I can apply knowledge of characteristics of music of specific cultures.