

Technology Essential Targets - Creativity Innovation

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
<p>___ I can navigate developmentally appropriate multimedia resources to support learning, productivity, and creativity.</p>	<p>___ I can create, edit, move, and save using multimedia resources to communicate and illustrate thoughts, ideas, and stories.</p>	<p>___ I can use word processing, drawing tools, presentation software, concept-mapping software, graphing software, and other productivity software to illustrate concepts and convey ideas.</p>	<p>___ I can identify the best type of productivity software to use for a certain task.</p>	<p>___ I can name general productivity tools and identify how the tools are most frequently used in their schoolwork and at home.</p>	<p>___ I can identify and apply common productivity software features such as menus and toolbars to plan, create, and edit word-processing documents, spreadsheets, and presentations.</p>	<p>___ I can describe how specific productivity tools support personal productivity, remediation of skill deficits, and their capabilities for learning in different subjects.</p>	<p>___ I can use content-specific hardware and software to support learning, research, productivity, and creative thinking.</p>	<p>___ I can describe and apply common software features to enhance communication to an audience, promote productivity, and support creativity.</p>
<p>___ I can, with assistance from a teacher, parents, or student partners, know how to use developmentally appropriate technology tools to produce creative works.</p>	<p>___ I can collaborate with others to develop, print, and present a document using a word processor and/or drawing software.</p>	<p>___ I can work together with others to collect and create pictures, images, and charts for development of word-processing reports and electronic presentations.</p>	<p>___ I can collaborate with others to plan, organize, develop, and orchestrate presentation of a multimedia slide show that communicates information and ideas to classmates.</p>	<p>___ I can identify technology resources used in developing individual and collaborative writing and published knowledge products for audiences inside and outside the classroom.</p>	<p>___ I can show knowledge of procedures for importing and manipulating pictures, images, and charts in word-processing documents and spreadsheets, presentations, and other creative works.</p>	<p>___ I can understand basic principles for collaborative product development; they identify common roles for group members, typical rules for governing individual group member responsibilities, and cooperative attitudes that facilitate successful teamwork.</p>	<p>___ I can work with in teams to use hardware and software tools to support learning, research, productivity, and creativity.</p>	<p>___ I can describe how to use online environments or other collaborative tools to facilitate design and development of materials, models, publications, and presentations; I know how to apply utilities for editing pictures, images, and charts.</p>