

Music Essential Targets -
Create Music

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
___ I can choose instrument sounds that would sound good with a story or song.	___ I can create rhythm patterns, called ostinatos, to play with a song.	___ I can make up simple melodies or rhythm patterns.	___ I can compose and write an 8 measure song for a melodic instrument.	___ I can write and perform a 2 measure rhythmic dictation in duple (2/4) and triple (3/4) meter.	___ I can write a short piece using various tempos, dynamics and timbres.	___ I can compose and arrange short pieces that incorporate unity and variety and form.	___ I can compose and arrange short pieces that incorporate unity, variety, balance and cadence.	___ I can compose and arrange short pieces that incorporate unity, variety, balance and cadence.
						___ I can improvise short melodies, rhythms and variations in a variety of styles.	___ I can improvise melodies, rhythms and variations in a given style and context.	___ I can improvise melodies, rhythms and variations in a given style and context.