

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
___ I can predict what a story will be about.	___ I can predict what might happen next in a story.	___ I can predict what might happen next in a story.	___ I can predict events and actions, based upon prior knowledge and text features(e.g., illustrations, titles, topic sentences, key words).	___ I can predict text content using prior knowledge and text features (e.g., illustrations, titles, topic sentences, key words).	___ I can predict text content using prior knowledge and text features (e.g., illustrations, titles, topic sentences, key words).	___ I can predict text content using prior knowledge and text features (e.g. illustrations, titles, topic sentences, key words.	___ I can predict text content using prior knowledge and text features (e.g. illustrations, titles, topic sentences, key words.	___ I can predict text content using prior knowledge and text features (e.g. illustrations, titles, topic sentences, key words.
___ I can understand patterns in a story.	___ I can tell how things in a story are like things in my life.	I can summarize what might happen in a story.	___ I can compare a prediction about an action or event to what actually occurred within a text.	___ I can confirm predictions about text for accuracy	___ I can confirm predictions about text for accuracy.	___ I can confirm predictions about text for accuracy.	___ I can confirm predictions about text for accuracy.	___ I can confirm predictions about text for accuracy.
___ I can share my ideas in both large and small group settings.	___ I can tell how things in my life are like things in a story.	___ I can compare a prediction to what actually happened in a story.	___ I can ask relevant questions in order to comprehend text.	___ I can create clarifying questions in order to comprehend text.	___ I can generate clarifying questions in order to comprehend text.	___ I can generate clarifying questions in order to comprehend text.	___ I can generate clarifying questions in order to comprehend text.	___ I can generate clarifying questions in order to comprehend text.
	___ I can tell the story in my own words.	___ I can ask questions to help me understand a story.	___ I can answer clarifying questions in order to comprehend text.	___ I can clarify the meaning of the text.	___ I can clarify the meaning of the text.	___ I can use graphic organizers in order to clarify the meaning of text.	___ I can use graphic organizers in order to clarify the meaning of text.	___ I can use graphic organizers in order to clarify the meaning of text.
	___ I can answer questions about the story.	___ I can relate my personal experiences to events/happenings in a story.	___ I can take information from flow charts to comprehend text.	___ I can connect information and events in text to life experiences and to related text and sources.	___ I can connect information and events in text to life experiences and to related text and sources.	___ I can connect information and events in text to life experiences and to related text and sources.	___ I can connect information and events in text to life experiences and to related text and sources.	___ I can connect information and events in text to life experiences and to related text and sources.
			___ I can connect information and events in text to life experiences and to related text and sources.	___ I can use reading strategies (e.g., drawing conclusions, determining cause and effect, making inferences, sequencing) to comprehend text.	___ I can use reading strategies (e.g., drawing conclusions, determining cause and effect, making inferences, sequencing) to comprehend text.	___ I can apply knowledge of the organizational structures (e.g. chronological order, cause and effect relationships) of text to aid comprehension.	___ I can apply knowledge of the organizational structures (e.g. chronological order, cause and effect relationships) of text to aid comprehension.	___ Apply knowledge of the organizational structures (e.g., chronological order, cause and effect relationships) of text to aid comprehension.
			___ I can use reading strategies (e.g., drawing conclusions, determining cause and effect, making inferences, sequencing) to comprehend text.	___ Connect and extract information from graphic organizers (e.g., webs, Venn diagrams, flow charts) to comprehend text.	___ Connect and extract information from graphic organizers (e.g., webs, Venn diagrams, flow charts) to comprehend text.	___ I can use reading strategies (e.g. drawing conclusions, determining cause and effect, making inferences, sequencing) to comprehend text.	___ I can use reading strategies (e.g. drawing conclusions, determining cause and effect, making inferences, sequencing) to comprehend text.	___ I can use reading strategies (e.g. drawing conclusions, determining cause and effect, making inferences, sequencing) to comprehend text.