

Technology Essential Targets - Communication Collaboration

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
<p>___ I can, with assistance from a teacher, parents, or student partners, recognize and respond to a bulletin board/email posting projected on a large screen by my teacher.</p>	<p>___ I can, with assistance by a teacher, parents, or student partners, know how to use telecommunication resources to gather information, share ideas, and respond to questions posed by the teacher and other classmates.</p>	<p>___ I can, with assistance from a teacher, parents, or student partners, identify procedures for safely and securely using telecommunication tools to read, send, or post electronic messages for peers, experts, and other audiences.</p>	<p>___ I can show how to safely and securely use telecommunications tools to read, send, or post electronic messages to peers, experts, and family members.</p>	<p>___ I can show how to use telecommunications to access remote information, to communicate with others in support of direct and independent learning, and to pursue personal interests.</p>	<p>___ I can identify telecommunication tools and online resources for collaborative projects with other students inside and outside the classroom who are studying similar curriculum-related content.</p>	<p>___ I can develop Web-based telecommunications projects that identify content, challenge other students who access the site to answer questions or give opinions adding to the content, and provide opportunity to evaluate responses or submissions for currency and accuracy.</p>	<p>___ I can identify, evaluate, select, and use collaborative tools to survey, collect, share, and communicate information from within and outside the school community.</p>	<p>___ I can use telecommunication tools to exchange data collected and learn curricular concepts by communicating with peers, experts, and other audiences.</p>
<p>___ I can identify media formats demonstrated by my teacher that are used to communicate ideas.</p>	<p>___ I can, with assistance by a teacher, parents, or student partners, know how to select media formats to communicate and share ideas with students in other classrooms.</p>	<p>___ I can use a variety of developmentally appropriate media to communicate ideas relevant to the curriculum to their classmates, families, and others.</p>	<p>___ I can show how to use a variety of media to gather information and ideas relevant to curriculum, accurately summarize and illustrate the material, and effectively present the final information using a variety of media.</p>	<p>___ I can identify, discuss, and use multimedia terms, software tools, and design strategies to develop and communicate curriculum content.</p>	<p>___ I can identify a variety of media and formats to create and edit projects that communicate syntheses of information and ideas from the curriculum to multiple audiences.</p>	<p>___ I can identify how different forms of media can be used within one presentation to communicate effectively with a wide variety of audience participants.</p>	<p>___ I can demonstrate knowledge of multimedia tools and concepts used by the media industry to entertain, sell, and influence ideas and opinions.</p>	<p>___ I can use a variety of media and formats to design, develop, publish, and present products that effectively communicate information and ideas about the curriculum to multiple audiences.</p>