

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
___ I can identify 10 colors in Spanish.	___ I can say the Glory Be in Spanish.	___ I can count to 100 in Spanish and write the Spanish words for numbers 1-100.	___ I can count to 100 in Spanish.	___ I can sound spell in Spanish.	___ I can ask and provide others with the correct time.	___ I can talk about personal and classroom items and furniture.	___ I can talk about families and celebrations.	___ I can talk about shopping and clothes, preferences and plans.
___ I can count to 10 in Spanish.	___ I can say 13 colors in Spanish.	___ I can recognize and say the days of the week in Spanish.	___ I can write the numbers for 1-100 in Spanish.	___ I can count to 1,000 in Spanish.	___ I can talk about classroom people and objects.	___ I can talk about offices and classrooms.	___ I can talk about classes and school materials. I can talk about favorite activities and preferences.	___ I can extend and accept invitations.
___ I can say how old I am in Spanish.	___ I can say the alphabet in Spanish.	___ I can tell the difference between yesterday, today, and tomorrow in Spanish.	___ I can recognize and say the days of the week in Spanish.	___ I can recognize and say the days of the week in Spanish.	___ I can ask for and provide others the date and day of the week.	___ I can talk about the locations and spatial relationships of people and objects.	___ I can talk about family members and others descriptively.	___ I can talk about shopping and gifts.
___ I can identify 12 items in my classroom.	___ I can identify 12 items I need for school.	___ I can recognize and say the months of the year in Spanish.	___ I can tell the difference between today, yesterday, and tomorrow in Spanish.	___ I can tell the difference between today, yesterday, and tomorrow in Spanish.	___ I can talk about the weather.	___ I can talk about preferences concerning foods and beverages.	___ I can talk about foods and beverages.	___ I can talk about stores and malls.
___ I can pray in Spanish.	___ I can name 16 food and drink words and use the phrase "me gusta" or "no me gusta" to talk about whether I like them or not.	___ I can name 12 school supplies and use them in a basic sentence with colors.	___ I can recognize and say the months of the year in Spanish.	___ I can say the date in Spanish.	___ I can provide others with the correct numbers of or for things.	___ I can talk about eating habits during different meals.	___ I can talk about bedroom and home furnishings and arrangements.	___ I can talk about leisure activities, work, and chores.
___ I can say 9 family members in Spanish.	___ I can name 12 clothing words in Spanish.	___ I can identify 12 clothing items and write a sentence about what color they are in Spanish.	___ I can say the date in Spanish.	___ I can tell the difference between masculine and feminine nouns in Spanish and use the correct singular and plural articles with them.	___ I can ask how others are.	___ I can talk about food groups and healthy diet.	___ I can talk about lifestyle and entertainment preferences.	___ I can talk about historical events and dates. I can things using direct object pronouns.
___ I can name 12 items of clothing in Spanish.	___ I can identify 20 animals in Spanish.	___ I can identify 16 food words and use beber, comer, and me gusta to talk about how I feel about them in Spanish.	___ I can pray in Spanish.	___ I can show how to make nouns and adjectives plural in Spanish.	___ I can use correct leave-taking phrases.	___ I can talk about preferences and meals.	___ I can talk about color and color association.	___ I can talk about travel and vacation activities.
___ I can identify 10 body parts in Spanish.	___ I can identify 20 animals in Spanish.		___ I can sing songs in Spanish.	___ I can correctly use possessive adjectives to talk about who owns what.	___ I can use greet and introduce myself to others.	___ I can talk about healthy lifestyle choices.	___ I can talk about home electronics.	___ I can talk about leisure activities, work, and chores.

Spanish Targets - Communication

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
___ I can identify 6 places in my community in Spanish.			___ I can say the Spanish alphabet and identify each letter by itself.	___ I can name the rooms of a house and identify objects inside the house.	___ I can talk about preferences in leisure activities using "gustar."	___ I can talk about the personality traits of various people.	___ I can talk about the location of rooms in a house.	___ I can talk about historical events and dates.
			___ I can tell the difference between masculine and feminine nouns.		___ I can talk about personality traits of myself and others.	___ I can talk about leisure activities and locations.	___ I can talk about furniture found in homes.	___ I can talk about volunteer work, community service, recycling and celebrations, gifts and
			___ I can properly use a Spanish-English dictionary.		___ I can talk about homework, classes, people, and schedules at school.	___ I can talk about where they go on different days of the week.	___ I can talk about household chores.	
			___ I can name 20 pairs of opposite words.		___ I can talk about preferences in school subjects and activities.	___ I can talk about people and their destinations.	___ I can give advice to another person.	
			___ I can use the verb "wear" to talk about clothes I wear in different seasons.			___ I can talk about sports and pastimes, emotions, and states of being, when certain events and activities occur, phone usage, experiences of family immigration.		
						___ I can extend, accept, or decline invitations.		