

Art Essential Target - Artistic Process: Create or Make

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
___ I can draw, color, cut and glue neatly.	___ I can draw, color, cut, and glue neatly.	___ I can draw, color, shade outline, cut, glue and paint neatly.	___ I can draw, color, shade, outline cut, glue, and paint neatly.	___ I can create artwork that uses symbols and expressive lines, shapes, colors and patterns.	___ I can create artwork that uses symbols and expressive lines, shapes, colors and patterns.	___ I can create original artwork.	___ I can create original artwork.	___ I can create original artwork.
___ I can make many shapes with clay.	___ I can make many shapes with clay.	___ I can make many 2D and 3D shapes with clay.	___ I can make many 2D and 3D shapes with clay.			___ I can listen to others.	___ I can listen to others.	___ I can listen to others.
___ I can listen to others.	___ I can listen to others.	___ I can listen to others.	___ I can listen to others.			___ I can change my artwork to make it better.	___ I can change my artwork to make it better.	___ I can change my artwork to make it better.
___ I can change my artwork to make it better.	___ I can change my artwork to make it better.	___ I can change my artwork to make it better.	___ I can draw, color, shade, outline, cut, glue and paint neatly.			___ I can write about creating art for myself.	___ I can write about creating art for myself.	___ I can write about creating art for myself.
			___ I can make many 2D and 3D shapes with clay.			___ I can write about creating art for others.	___ I can write about creating art for others.	___ I can write about creating art for others.
			___ I can listen to others.			___ I can write about my perceptions of art.	___ I can write about my perceptions of art.	___ I can write about my perceptions of art.
			___ I can change my artwork to make it better.					