

Promoting Knowledge of the Faith	Liturgical Education	Moral Formation	Teaching to Pray	Education for Community Life	Missionary Initiation	Experiential Learning
<p>___ I can explain that “faith” is our lifetime response to God who reveals himself to us.</p>	<p>___ I can recognize that the Sunday Eucharistic Liturgy is central to the life of the Church.</p>	<p>___ I can explain how the “Great Commandment” guides us in moral decision making.</p>	<p>___ I can understand that the Our Father is a summary of the gospels.</p>	<p>___ I can identify ways to know and do God’s Will.</p>	<p>___ I can invite others to learn more about or participate in the parish community.</p>	<p>___ I can apply the Ten Commandments, Catholic Social Teachings and Beatitudes to daily living.</p>
<p>___ I can discuss the implications for how belief in Jesus affects our life.</p>	<p>___ I can show respect for sacred time and places, including proper behavior in church and religious objects while praying together.</p>	<p>___ I can explain the relationship between the “Great Commandment” and free will.</p>	<p>___ I can recite the following prayers: Apostles’ Creed, Prayer for the Dead, Acts of Faith, Hope and Faith, and Stations of the Cross.</p>	<p>___ I can understand the value of the Sacrament of Matrimony.</p>	<p>___ I can give multiple examples of saints, heroes, and holy people.</p>	<p>___ I can show respect and responsibility for all life.</p>
<p>___ I can define oral tradition, literary forms, and synoptic Gospels.</p>	<p>___ I can give examples of how we witness to Jesus life, death, and resurrection.</p>	<p>___ I can interpret different Bible stories about Jesus and forgiveness.</p>	<p>___ I can experience the freedom to approach God with their deepest needs, concerns, and struggles.</p>	<p>___ I can understand that when adults freely enter into the covenant of marriage it entails faithful love and is indissoluble.</p>	<p>___ I can understand the main teachings of the faith are contained in the Creed.</p>	<p>___ I can apply the principles of fairness and justice to family and peer relationships, to sports and other activities.</p>

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___ I can explain the Hebrew Covenant.	___ I can understand the nature and purpose of ritual.	___ I can list the precepts of the church.	___ I can lead others in prayers and petition and intercession.	___ I can understand that every human life, from conception until death, is sacred.	___ I can participate and recall personal faith sharing.	___ I can show respect for the property of others and make restitution for damage or theft of other's property.
E. I can recognize the Scripture is the primary way God reveals himself.	___ I can reflect on the experience of Sunday Eucharist.	___ I can understand that with the grace of God, one overcomes sin.	___ I can reflect their awareness of the complexity of world situations through different prayer forms.	___ I can describe the relationship between charity and justice.	___ I can identify opportunities to perform the Works of Mercy.	___ I can exhibit ways to defend those whose dignity or life is threatened.
___ I can know that the Scripture is the inspired Word of God and not a book of historical or scientific facts.	___ I can appreciate the importance of symbolic actions in ritual.		___ I can recognize, appreciate, and understand a variety of ways to answer prayers.		___ I can evaluate what participation in service teaches oneself.	___ I can demonstrate how moral virtues strengthen our lives.

Religion Standards - Sixth Grade

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<p>___ I can know and retell the following Bible stories: Call of Abraham, Joseph in Egypt, Moses and the Exodus, Prophets, and the Great Commandment.</p>	<p>___ I can describe how the Christian mystery is celebrated over the cycle of time: the Liturgical year, symbols associated with each season, liturgical colors for Advent, Christmas, Lent, Easter, Pentecost, and Ordinary Time.</p>		<p>___ I can experience the Stations of the Cross.</p>		<p>___ I can evaluate wants and needs in light of common good.</p>	<p>___ I can exhibit the use of critical reflection process in daily life.</p>
<p>___ I can define the meaning of creed.</p>	<p>___ I can explain the Lenten fasting regulations.</p>				<p>___ I can show awareness of the special place Jewish people have in salvation history.</p>	<p>___ I can show continuing desires to live a moral life.</p>
<p>___ I can explain the elements of the Catholic faith contained in the Creed.</p>	<p>___ I can exhibit ways to be an evangelizer.</p>				<p>___ I can demonstrate respect for and knowledge of persons of other religions.</p>	<p>___ I can seek ways to be a disciple of Jesus.</p>

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___ I can know that salvation is a gift from God that requires our response of both faith and good works.	___ I can help plan, implement, participate and or lead several different prayer experiences.					___ I can understand and act on moral norms concerning speech (e.g. tell the truth, avoid “bad language”).
___ I can name the marks of the Church.	___ I can participate in various liturgical ministries.					___ I can participate in works of charity, for others in need.
___ I can explain the communion of saints.	___ I can pray the Canticles: Zechariah, Mary, and Simeon (Morning, Evening, and Bedtime).					
___ I can identify the Spiritual and Corporal Works of Mercy and know the meaning of each.						
___ I can give examples of how we show respect for life.						

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<p>___ I can recall the major events, themes and people from salvation history: Creation, Adam and Eve, Abraham, Moses, Exodus, Covenant, Joshua, David, Ruth, Isaiah, Prophets, Kingdoms, Exile, Deborah, Gospel Writers, Mary, Apostles, Paul, and the Paschal Mystery.</p>						
<p>___ I can recognize three holy men or women who live now and follow the teachings of Jesus.</p>						
<p>___ I can explain some important historical facts about my parish.</p>						