

<b>Promoting Knowledge of the Faith</b>	<b>Liturgical Education</b>	<b>Moral Formation</b>	<b>Teaching to Pray</b>	<b>Education for Community Life</b>	<b>Missionary Initiation</b>	<b>Experiential Learning</b>
<p>___ I can recognize that Jesus is the visible sign of God's love.</p>	<p>___ I can recognize that the Sunday Eucharistic Liturgy is central to the life of the Church.</p>	<p>___ I can recognize the Catholic Social Teachings.</p>	<p>___ I can recite the following prayers: The Apostle's Creed and the Rosary.</p>	<p>___ I can identify my God-given gifts and explore ways to share them for the common good.</p>	<p>___ I can identify ways saints, heroes and holy people model Christian life.</p>	<p>___ I can apply the Ten Commandments, Catholic Social Teachings and Beatitudes to daily living.</p>
<p>___ I can recognize that the Church is a visible sign of Jesus.</p>	<p>___ I can show respect for sacred time and places, including proper behavior in church and religious objects while praying together.</p>	<p>___ I can determine ways to make moral decisions (e.g. critical reflection process).</p>	<p>___ I can formulate spontaneous prayers, including intercessions.</p>	<p>___ I can give examples of the cardinal virtues.</p>	<p>___ I can identify ways the ordained serve the Church.</p>	<p>___ I can show respect and responsibility for all life.</p>
<p>___ I can recognize and explain that the Holy Spirit came to the disciples at Pentecost and continues to guide us.</p>	<p>___ I can understand the meaning of grace as a sharing in God's life</p>	<p>___ I can describe an examination of conscience.</p>	<p>___ I can demonstrate ways to invite God into my everyday experiences, needs and relationships at different times of the day.</p>	<p>___ I can demonstrate the knowledge that the Sacrament of Matrimony supports parents throughout their life.</p>	<p>___ I can relate how the Eucharist calls all to serve because we are all made in the image and likeness of God.</p>	<p>___ I can apply the principles of fairness and justice to family and peer relationships, to sports and other activities.</p>

Religion Standards - Fifth Grade

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<p>___ I can explain a few parables and how they relate to our lives.</p>	<p>___ I can describe how the sacraments begin with Jesus; Jesus is the original Sacrament</p>	<p>___ I can retell stories from the Bible about God's forgiveness (e.g.) Lost Son, Lost Coin, Lost Sheep).</p>	<p>___ I can formulate prayers which reflect my growing understanding of the world and its needs.</p>	<p>___ I can identify strategies for maintaining personal respect and boundaries with family and friends.</p>	<p>___ I can evaluate wants and needs in light of common good.</p>	<p>___ I can show respect for the property of others and make restitution for damage or theft of other's property.</p>
<p>___ I can demonstrate the ability to find scripture passages.</p>	<p>___ I can identify and explain the meaning of the Sacraments of Initiation: Baptism, Confirmation, Eucharist; the Sacraments of Healing: Reconciliation, Anointing, the Sacraments of Service: Marriage, Ordination</p>	<p>___ I can name examples of responsible stewardship (involvement in parish ministry, financial contributions, care for property).</p>		<p>___ I can understand that from the moment of conception, a child has a right to life.</p>	<p>___ I can demonstrate respect for and knowledge of persons of other religions.</p>	<p>___ I can exhibit ways to defend those whose dignity or life is threatened.</p>

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<p>___ I can explain how the Old Testament expresses the faith of the Israelite people and the New Testament expresses the faith of Christians as followers of Christ</p>	<p>___ I can acknowledge the Sacrament of the Eucharist as an action in which we give thanks, receive Jesus and remember His life, death and resurrection and are sent to be Christ to others.</p>			<p>___ I can relate works of charity to principles of Catholic Social Teaching.</p>		<p>___ I can understand and act on moral norms concerning speech (e.g. tell the truth, avoid “bad language”)</p>
<p>___ I can recognize the Catholic Social Teachings.</p>	<p>___ I can explain the significance of the two major parts of the Mass: Liturgy of the Word and Liturgy of the Eucharist.</p>			<p>___ I can distinguish between acts of charity and acts of justice.</p>		<p>___ I can participate in works of charity, for others in need.</p>
<p>___ I can know that life begins at conception.</p>	<p>___ I can name and state the purpose of the ambo, sanctuary, sanctuary light, lectionary, Book of Gospels and Stations of the Cross.</p>			<p>___ I can show the importance of the Feast of the Pentecost.</p>		

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<p>___ I can know that the universal church consists of those both living and dead.</p>	<p>___ I can explain the roles of various ministers in out liturgical celebrations (priest, lector, Eucharist Minister, greeters, etc).</p>			<p>___ I can explain how laity and the ordained (deacons, priests, bishops, pope) share the mission of the Church.</p>		
<p>___ I can describe the roles of the laity, vowed religious and ordained.</p>	<p>___ I know that the Psalms are used in both the Liturgy of the Hours and at Eucharist (Mass).</p>			<p>___ I can express that Christ is the source of unity of all Christians by their Baptism.</p>		